

### Recent Research Findings: HKDSE Performance of Gifted Student Members

<b>Seminar Description</b>	:	<p>The seminar aims at sharing recent research findings on HKDSE performance in four compulsory subjects (Chinese, English, Mathematics, and Liberal Studies) of the HKAGE student members. Their result profile in the subjects concerned would be studied. Its comparison with the performance of day-school students and the control group students (i.e. those non-HKAGE students from the same schools of our student members with the same gender types) would be undertaken. Moreover, the relationship of student performance in the public examination and his participation in the HKAGE would be investigated.</p> <p>Besides, individual student responses to public exam questions of Liberal Studies would be examined in details. The main differences in performance of various skills between high-level (Level 5 or above) and middle-level (Level 3 or 4) students would be highlighted and illustrated using examples from some of their live scripts.</p>
<b>Objectives</b>	:	<p>The programmes and services of the HKAGE are totally not related to the curriculum of HKDSE. Study and examination skills are definitely not our focuses. Thus, no direct benefits and impacts should be expected of our programmes and services to the performance of our students in HKDSE and their applications for entry to universities. However, the audiences would learn that there was some interesting relationship between student participation in the HKAGE and their HKDSE results. The results may encourage more gifted students to join and participate actively in the HKAGE.</p> <p>Besides, written responses to Liberal Studies (LS) questions in the public exam did reflect certain characteristics of gifted students of various performance levels. This may give some hints to the ways how teachers should sharpen the communication and argumentation skills of gifted students.</p>
<b>Content</b>	:	<ul style="list-style-type: none"> <li>- 2012-2015 public exam results of the HKAGE student members</li> <li>- Comparison in performance amongst the HKAGE students, control group students and day-school students</li> <li>- Relationship between student participation in the HKAGE and their HKDSE results</li> <li>- Differences in performance of various skills between high-level (Level 5 or above) and middle-level (Level 3 or 4) gifted students</li> <li>- Illustrations using examples from some of their live scripts</li> </ul>
<b>Medium of Instruction</b>	:	Cantonese/English
<b>Fee</b>	:	Free of charge (Funded by the Hong Kong Academy for Gifted Education)
<b>Remarks</b>	:	One and a half hour seminar (including a 15-minute Q & A session)
<b>Enquiry</b>	:	For application and enquiry, please contact us at 3940 0118 (Ms. Cheuk) or <a href="mailto:pr@hkage.org.hk">pr@hkage.org.hk</a>