

主辦機構  
Organized by



香港資優教育學苑  
The Hong Kong Academy for Gifted Education

贊助機構  
Sponsored by



香港賽馬會慈善信託基金  
The Hong Kong Jockey Club Charities Trust

賽馬會「知情達意育優才」計劃

Jockey Club 'Gifted in Bloom - Harmony in Heart & Mind' Programme

學生研討會：資優生的美麗心思

STUDENT SYMPOSIUM:

THE BEAUTIFUL HEARTS AND MINDS  
OF GIFTED STUDENTS



主題一：資優種子萌芽時

Theme 1: How a Gifted Mind Starts



題目：我的畫畫/寫作天賦萌芽時

描述你所選的畫作/文章  
背後的含義及背景

描述什麼時候發現繪畫/寫作的  
興趣，或  
描述什麼時候被認同繪畫/寫作  
天賦，如六歲時參加比賽  
*可加插圖*

描述繪畫/寫作成為  
興趣後的感受，或  
描述被認同繪畫/寫作天賦  
後的感受  
*可加插圖*

你所選的畫作/文章  
可以相片展示

前後對比:

比較繪畫/寫作成為興趣，或  
天賦被發掘前和後，生活和學習  
上的改變

如：自信心提升了/畫畫可抒懷/  
畫畫可幫助自己與別人溝通

*可加插圖*

總結/心得/發現

製作此作品參考過的文章/書籍

(建議最少 2 個)

*可參考學生指引*

名字和年齡

Topic : My drawing/ writing gifted starts

Describe your selected drawing/  
writing, its background and  
meaning.

*Can be expressed with images*

Describe the time you  
acknowledged your drawing/  
writing interests, OR

Describe the time your drawing/  
writing being recognized.

e.g., won a competition at six  
years old

*Can add illustrations*

Describe your feelings after you  
acknowledged your drawing/  
writing interests, OR

Describe your feelings after your  
drawing/ writing being  
recognized.

*Can add illustrations*

Your selected drawing/ writing

Can display by photos

Comparison:

Compare the changes before and  
after your drawing/ writing  
interests being acknowledged/  
recognized

e.g., increased confidence,  
drawing can relieve your  
emotions, writing can improve  
your communication skills, etc.

*Can add illustrations*

Conclusion/ insights/ findings

Reference articles / books when  
making this poster

(At least 2 references)

*Refer to Student Guidelines*

Name, age

題目：我的畫畫/寫作天賦萌芽時

你所選的畫作/文章  
可以相片展示

描述你所選的畫作/文章  
背後的含義及背景

描述什麼時候發現繪畫/寫作的  
興趣，或  
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天賦，如六歲時參加比賽  
*可加插圖*

描述繪畫/寫作成為  
興趣後的感受，或  
描述被認同繪畫/寫作天賦  
後的感受  
*可加插圖*

前後對比：

比較繪畫/寫作成為興趣，或  
天賦被發掘前和後，生活和學習  
上的改變  
如：自信心提升了/畫畫可抒懷/  
畫畫可幫助自己與別人溝通

*可加插圖*

總結/心得/發現

名字和年齡

製作此作品參考過的文章/書籍  
(建議最少 2 個)  
*可參考學生指引*

Topic : My drawing/ writing gifted starts

Your selected drawing/ writing  
Can display by photos

Describe your selected drawing/ writing, its background and meaning.  
*Can be expressed with images*

Describe the time you acknowledged your drawing/ writing interests, OR  
Describe the time your drawing/ writing being recognized.  
e.g., won a competition at six years old  
*Can add illustrations*

Describe your feelings after you acknowledged your drawing/ writing interests, OR  
Describe your feelings after your drawing/ writing being recognized.  
*Can add illustrations*

Comparison:  
Compare the changes before and after your drawing/ writing interests being acknowledged/ recognized  
e.g., increased confidence, drawing can relieve your emotions, writing can improve your communication skills, etc.  
*Can add illustrations*

Conclusion/ insights/ findings

Name, age

Reference articles / books when making this poster  
(At least 2 references)  
*Refer to student guideline*

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主題二：埋於心底的說話

Theme 2: The Voice of Gifted Learners



題目：老師/ 爸爸/ 媽媽，謝謝你

描述老師/ 爸爸/ 媽媽的  
性格和外形

描述我跟老師/ 爸爸/ 媽媽的  
回憶片段  
如老師在我失敗時私下鼓勵我  
*可加插圖*

描述一件老師/ 爸爸/ 媽媽令我感  
動的事件，  
如老師用心地批改同學的  
作文至深夜  
*可加插圖*

表達我對老師/ 爸爸/ 媽媽的感謝  
的圖畫或照片

名字 和 年齡

老師/ 爸爸/ 媽媽一言一行帶給我的啟發，或

從老師/ 爸爸/ 媽媽身上學習到的東西，或

老師/ 爸爸/ 媽媽如何影響我的待人處事

如：處事細心/無私付出 /學習饒恕/秉持公正

*可加插圖*

總結/ 心得/ 發現

製作此作品參考過的文章/ 書籍

(建議最少 2 個)

*可參考學生指引*

Topic : Thank you teacher / father/ mother

Describe the character and image  
of my teacher/ father/ mother  
*Can be expressed with images*

Describe memorable moments  
with teacher/ father/ mother  
e.g., My teacher encouraged me  
when I failed to do something.  
*Can add illustrations*

Describe 1 touching occasion  
from my teacher/ father/ mother  
e.g., My teacher corrected  
students' assignments till very  
late at night.  
*Can add illustrations*

Use images or photos to express my thankfulness to  
my teacher/ father/ mother

The inspirations from  
The things I learnt from  
How X affects my conduct of life  
e.g., be detail minded, self-  
sacrifice, forgive others, treat  
others equally  
*Can add illustrations*

Conclusion/ insights/ findings

Reference articles / books when  
making this poster  
(At least 2 references)  
*Refer to Student Guidelines*

Name, age



題目：我喜歡音樂不是數學

名字和年齡

描述啟發我喜歡音樂的事件/  
什麼情況令我喜歡音樂

描述我對父母/ 師長/ 同學的期望

可加插圖

描述我在音樂上的目標，或  
描述我對音樂的夢想

可加插圖

描述父母/ 師長/ 同學對我的誤解和

我的感受

圖畫或照片

解釋別人以為我喜歡數學的原因

例如數學成績好

可加插圖

總結/ 心得/ 發現

製作此作品參考過的文章/ 書籍

(建議最少 2 個)

可參考學生指引

Topic : I love music, not mathematics.

Describe the occasion/ incident I  
fell in love with music

*Can be expressed with images*

Describe my goal(s) in music or  
my dream(s) in music

*Can add illustrations*

Explain your wishes to your  
parents, teachers, or peers.

*Can add illustrations*

Use words or images to show the misunderstandings  
and/or expectations from my parents, teachers or  
peers

Explain the reason of  
misunderstandings that I am  
good at mathematics

e.g., I have good grades in  
mathematics

*Can add illustrations*

Conclusion/ insights/ findings

Reference articles / books when  
making this poster

(At least 2 references)

*Refer to Student Guidelines*

Name, age

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主題三：我思·我感·我學  
Theme 3: I Think · I Feel · I Learn



題目：發“石”之旅

描述你的學習旅程

可用文字加圖像去表達

描述你學習旅程中的感受

可加插圖

描述你學習旅程中的想法 / 學習  
策略

可加插圖

以文字或圖像展示你所學到的知識

如：直接分享 / 闡述有關石頭的颜色和知識。

名字和年齡

用文字描述你學習旅程中的成長  
/ 知識的增長

可加插圖

總結 / 心得 / 發現

製作此作品參考過的文章 / 書籍

(建議最少 2 個)

可參考學生指引

Topic : My "Stone" journey

Describe your learning journey

*Can be expressed with  
words or images*

Describe your feelings in  
your learning journey

*Can add illustrations*

Describe your thoughts / learning  
strategies in your learning  
journey

*Can add illustrations*

Use words or images to show  
what you have learned

E.g., Share and elaborate the knowledge of stone.

Name, age

Use words or images to describe  
your development / knowledge  
enhancement in the learning  
journey

*Can add illustrations*

Conclusion/ insights/ findings

Reference articles / books when  
making this poster

(At least 2 references)

*Refer to student guideline*

題目：自我學習 Python 好快樂

以文字或圖像展示你所學到的知識  
如：直接分享/ 闡述有關手機遊戲編碼知識。

描述你的學習旅程  
可用文字加圖像去表達

描述你學習旅程中的感受  
可加插圖

描述你學習旅程中的想法 / 學習  
策略  
可加插圖

用文字描述你學習旅程中的成長  
/ 知識的增長  
可加插圖

總結/ 心得/ 發現

名字 和 年齡

製作此作品參考過的文章/ 書籍  
(建議最少 2 個)  
可參考學生指引

Topic : My happy Python self-learning journey

Use words or images to show what you have learned  
E.g., Share and elaborate the knowledge of coding.

Describe your learning journey  
*Can be expressed with words or images*

Describe your feelings in your learning journey  
*Can add illustrations*

Describe your thoughts / learning strategies in your learning journey  
*Can add illustrations*

Use words or images to describe your development / knowledge enhancement in the learning journey  
*Can add illustrations*

Conclusion/ insights/ findings

Name, age

Reference articles / books when making this poster  
(At least 2 references)  
*Refer to student guideline*