

賽馬會「知情達意育優才」計劃

Jockey Club Gifted in Bloom--Harmony in Heart & Mind Programme

Colonialising Hong Kong: Wars and Unexpected Economic Expansion (Comparative Study with Macau, Taiwan and Japan) (HUMS3620)

Introduction

A whole new academic programme sponsored by the Jockey Club "Gifted in Bloom – Harmony in Heart & Mind" Programme shifting the focuses from "cognitive (knowledge)" to "affective (sensitivity, reflection, understanding, appreciation, expression, self-exploring, moral values, etc.)" aspect is now open for application! We hope that you will become knowledgeable as well as sensible, to feel other people's feeling, to sense other people's emotion, and step into others' shoes, becoming a person with "empathetic understanding" skills! And finally, we hope you can locate yourself in the amazing world and project your visions to a greater future!

What a "colony" means? How does Hong Kong become English's "colony"? How the citizens of the "colony" construct recognition to their cultural identity? Is the recognition "authorised" by the authority? What are the impacts to "aborigines" under the governance of colonial government? As a "cultural hub", how different ethnic groups in Hong Kong managed to live with each other? And bring Hong Kong to becoming an "international metropolitan"? The learning outcomes of this course will heavily rely on your participations and discussions. Join us to rethink everything you think you know about the Hong Kong history!

Programme Type / Level

Public History Course (Level 3) ([Token-required](#))

Instructor(s)

Tutors from D Workshop LS

Target Participants



- S1 to S6 HKAGE student members
- Class size: 40
- Students should be able to make commitment, be responsible to oneself as well as to the world, and willing to discuss, elaborate, present their in-depth thoughts.

Medium of Instruction



Cantonese with Chinese handouts

Certificate



Certificate will be awarded to participants who have:

- ❖ Attended **at least 4 sessions; AND**
- ❖ Completed all the assignments with satisfactory performance

Intended Learning Outcomes



Upon completion of the programme, participants should be able to:

1. Gain a solid understanding to the historical background of "the rise and demise of colony" in 19th to 20th century;
2. Compare the different colonial governance models (its pros and cons) and build a sense of empathy to understand how people earn a living under the colonial government with certain level of ethnical and cultural conflicts;
3. Enhance the critical thinking skills in analysing the complexity of socio-political and personal-communal struggles among colony and colonial country.

Screening



Please answer the screening question in the online application form.

*The screening question is designed to help the applicants understand the course level and the course content. The question must be answered by the student applicants and it can only be attempted once. The answer cannot be changed once the application is submitted. Selection is based on students' performance in answering the question. **Only students who can demonstrate motivation and and basic understanding to the study of Hong Kong history in the screening question can be enrolled in the programme.**

Application Deadline **11 Feb 2019**

Application Result
Release Date

1 March 2019

22-Feb-2019

If student members withdraw from the programme after the Application Deadline, the token will be deducted.

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Schedule



Session	Date	Time	Content	Venue
1	13 April 2019 (Sat)	2:00p.m. – 5:00 p.m.	<ul style="list-style-type: none"> comparative study in history with reference to the 4 “colonies”: Macau, Taiwan, Japan, and Hong Kong discuss the advantages, chances, and challenges of being a “colony” 	Room 26,2/F, Buddhist Kok Kwong Secondary School
2	27 April 2019 (Sat)	10:00a.m. – 1:00p.m.	<ul style="list-style-type: none"> Field trip to the Dr Sun Yat-sen Museum Discuss the distinctive features of monarchy, republic, and colony; wars, and its consequences to Hong Kong in history 	Field trip to the Dr Sun Yat- sen Museum (Central)*
3	4 May 2019 (Sat)	10:00a.m. – 1:00p.m.	<ul style="list-style-type: none"> Field trip to the Hong Kong Maritime Museum Discuss how Hong Kong contributed to its governor in terms of economic and military expansion 	Field trip to the Hong Kong Maritime Museum
4	11 May 2019 (Sat)	10:00a.m. – 1:00p.m.	<ul style="list-style-type: none"> field trip to the CHAT (The Mills) discuss the economic expansion of Hong Kong after the WWII as a colony 	Field trip to the CHAT (The Mills) at Tsuen Wan*
5	18 May 2019 (Sat)	2:00p.m. – 5:00p.m.	<ul style="list-style-type: none"> group presentation on Hong Kong’s value as a colony in terms of economic and military expansion, and related issues 	Room 26,2/F, Buddhist Kok Kwong Secondary School

* details will be given on the 1st session.