







Re-distributing Powers –

Economic, Political, Social and Cultural (LEAS3142)

Introduction	<p>“Humanistic-leadership” Project: “Re-evaluation of All Values” –</p> <p>A historical, philosophical, political and social innovative entrepreneurship project</p> <p>The programme aims to:</p> <ol style="list-style-type: none">1) closely investigate real-life scenarios (e.g. site visits, field studies) on how people/ lives (e.g. human rights, animal rights) are being exploited by various social-economic and cultural-politic powers;2) study the concepts of “power”, “justice”, “fairness”, “resource” and evaluate the possibilities of re-distributing powers in current social settings;3) encourage students to bring positive changes to society as a leader/ citizen with a humanistic mindset under a global context by utilising the resources they possess;4) help students develop empathy, understanding and appreciation to all kind of lives, thoughts and values.
Programme Type / Level	Advanced Course in Leadership (Token-required)
Instructor(s)	Mr Till KRAEMER and trainers from Inter Cultural Education
Pre-requisite	No special prerequisites are needed
Target Participants	 <p>S4 to S6 HKAGE student members</p> <p>Class size: 40</p> <p>➤ Students should be able to make commitment, be responsible to oneself as well as to the world, and willing to discuss, elaborate, and voice out their thoughts.</p>
Medium of Instruction	 English with English handouts
Certificate	 <p>E-Certificate will be awarded to participants who have:</p> <p>Attended at least 6 sessions AND</p> <p>Completed all the assignments with satisfactory performance</p>
Intended Learning Outcomes	 <p>Upon completion of the programme, participants should be able to:</p> <ol style="list-style-type: none">1. Critically examine the causes of poverty, injustice, unfairness, misallocation of resources under the local and global context;2. Utilise their own power to “help” those who need to be empowered as an act of power re-distribution;3. Evaluate and measure how the existing powers should be distributed (according to various stand points) and come up with an action plan to alleviate or even to eliminate the observed social issues;4. Re-Discover, re-think and re-evaluate existing values with a critical mindset regarding the real-life scenarios in Hong Kong, Asia, and the rest of the world;5. Strengthen connections with fellow classmates and instructors, establish a network for information sharing and a supportive learning environment.

Screening



Please answer the screening question in the online application form.

*The screening question is designed to help the applicant understand the course level and the course content. The question must be answered by the student applicant and it can only be attempted once. The answer cannot be changed once the application is submitted. Selection is based on students' performance in answering the question. Only students who can demonstrate motivation and the basic knowledge of Sociology in the screening question can be enrolled in the programme.

Application Deadline

~~6 May 2019~~

~~12n.n~~

11 Jun 2019

12n.n

Application Result Release
Date

~~17 May 2019~~

21 Jun 2019

If student members withdraw from the programme after the Application Deadline, the token will be deducted.

LEADERSHIP

領導才能

Schedule



Session	Date	Time	Content	Venue
1	13 Jul	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none"> Classic ethical dilemmas and standard positions 	Classroom 28, Buddhist Kok Kwong Secondary School #
2		2:00 p.m. – 5:00 p.m.	<ul style="list-style-type: none"> Debate on root cause of injustice History of ethics and social progress Presentation on morally unacceptable past behavior and analysis of underlying justification or value shift 	
3	16 Jul	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none"> Position on fairness and justice from analytical philosophy 	Classroom 28, Buddhist Kok Kwong Secondary School #
4		2:00 p.m. – 5:00 p.m.	<ul style="list-style-type: none"> Traditional Chinese philosophical positions Revisiting ethical dilemmas and evaluating various philosophical positions Ideologies and politics, main directions of political philosophy 	
5	19 Jul	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none"> History of discrimination implicit biases and subtle forms of discrimination 	Classroom 28, Buddhist Kok Kwong Secondary School #
6		2:00 p.m. – 5:00 p.m.		
7	23 Jul	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none"> Group presentation preparation on social issues or injustice, its root causes and possible solutions 	Classroom 28, Buddhist Kok Kwong Secondary School #
8		2:00 p.m. – 5:00 p.m.		

Sha Kok Estate, Shatin, N.T., Hong Kong [Map](#)

Sample Examples for the Programme

Metacognition – what’s that?

The screenshot shows a Google search for 'metacognition'. The search bar contains the word 'metacognition'. Below the search bar, there are tabs for 'All', 'Images', 'Videos', 'Books', 'News', 'More', and 'Search tools'. The search results show 'About 595,000 results (0.66 seconds)'. The first result is a definition of 'metacognition' from a dictionary, including the phonetic transcription /ˌmetəkɒɡˈniʃən/ and the definition 'awareness and understanding of one's own thought processes'. Below this is a link to the Wikipedia article for 'Metacognition', with the URL <https://en.wikipedia.org/wiki/Metacognition>. The Wikipedia snippet states: 'Metacognition is "cognition about cognition", "thinking about thinking", or "knowing about knowing". It comes from the root word "meta", meaning beyond. It can take many forms; it includes knowledge about when and how to use particular strategies for learning or for problem solving. Definitions · Components · Relation to sapience · Metacognitive strategies'. Below the Wikipedia link is another link titled 'Metacognition: An Overview' from ose.buffalo.edu/fas/shuell/can564/metacog.htm.

Rationalisation and dishonesty



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Enquiries

For enquiries, please contact us at 3940 0101 after language selection, press "1".