



香港資優教育學苑  
The Hong Kong Academy for Gifted Education

我思 · 我感 · 我學

/ THINK · / FEEL · / LEARN

學生講者  
RECRUITMENT OF  
STUDENT SPEAKER 招募

P4- S6 HKAGE student members  
小四至中六香港資優教育學苑學員

insights &  
strategies



knowledge &  
skills



my learning  
journey



進階學習體驗部  
Advanced Learning Experiences Division



賽馬會「知情達意育優才」計劃  
Jockey Club “Gifted in Bloom-Harmony in Heart & Mind” Programme

# Recruitment of “I Think · I Feel · I Learn” student speakers

(A2TFL001H)

Introduction	<p><i>What knowledge and skills are you passionate to share with your peers?</i></p> <p><i>What insights and stories were generated from your learning?</i></p> <p><b>I Think · I Feel · I Learn</b> is a platform for HKAGE students to share their learning and associated thoughts and feelings with other students.</p> <p>Through a series of talk, student speakers will present a specific topic of knowledge or skills. They would also talk what inspired them to start learning and exploring the new knowledge or skills. Apart from that, student speakers will describe what learning methods used and their difficult feelings and throughout their learning journey.</p> <p><i>Facilitation and coaching</i> will be given to student speakers to reflect, discuss and articulate their learning insights, strategies and feelings.</p> <p>The first opportunity for student speakers to deliver their speech will be in July at the student-led conference, “The Beautiful Hearts &amp; Minds of Gifted Students”. The conference is collaborated with the Jockey Club “Gifted in Bloom-Harmony in Heart &amp; Mind” Programme.</p>
	<p><b>Facilitators</b></p> <ul style="list-style-type: none"> <li>• HKAGE staff</li> </ul>
<p><b>Programme Type</b></p>	<p>Coaching (<a href="#">Token-required</a>)</p>
<p><b>Target Participants</b></p>	<p>P4 – S6 HKAGE student members Capacity: 30</p>



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Medium of Instruction

Cantonese & English

Intended Learning Outcomes

Upon completion of programme, students should be able to:

- become more aware of their own learning habits & strategies;
- appreciate the learning strategies of other peers and adopt at least one of them;
- explain how different emotions they have had and the effects on their learning;
- articulate effectively a topic of knowledge or skill to specific audience.

Certificate

Students who have completed all the tasks and completed the student feedback form will be awarded with an e-certificate of Completion by HKAGE.

Students who have also fulfilled the performance requirements will be awarded an e-certificate with a remark of Merit or Distinction.

Application

[Online Application](#) (including reference questions)

First come first served.

Schedule and Rundown

Session	Date	Time	Venue
1	22 Apr 2021 (Thur)	17:30 – 19:30	Room 204, HKAGE
2	13 May 2021 (Thur)	17:30 – 19:30	Room 204, HKAGE
<b>Individual and small group meetings</b> will be arranged between facilitators and students after the above sessions.			

The programme session may be cancelled or rescheduled and the delivery mode may change according to the Education Bureau (EDB) announcement on inclement weather and coronavirus epidemic. For updated arrangements, please pay close attention to email notification and announcement in HKAGE website.

For cancelled programmes/activities, students will be informed of the make-up class arrangement. Classes cancelled and make-up classes due to the above reasons will be excluded in the calculation of attendance.



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Application  
Deadline

15 April 2021,  
Thursday (12:00 noon)

Enquiries

For enquiries, please contact Ms Venus WONG at 3940 0101 (after language selection, press '6') or email to [ale@hkage.org.hk](mailto:ale@hkage.org.hk).

Contact ALED

[Facebook](#)



[Instagram](#)

