



The 6th issue of *Gifted Gateway* has been released with contents covering corporate event, the learning opportunities in the HKAGE, a research sharing on “a preliminary text analysis of student reflections on learning experiences in the HKAGE from actively participating student members in 2013/14 and 2014/15” and the forthcoming student events from June to August. We hope this quarterly e-newsletter can provide student members, parents, educators and people who are interested in gifted education with a source of information and we sincerely wish that this will facilitate student members’ applications for our programmes.

Corporate Event

Admission Talk Attracts More Than 400 Attendances

The HKAGE’s “Admission Talk” was successfully held on 7 January this year again, attracting more than 400 attendances.

Representatives from the Chinese University of Hong Kong, the Hong Kong University of Science and Technology, the University of Hong Kong, the City University of Hong Kong, the Hong Kong Baptist University, the Lingnan University, the Hong Kong University of Education and the Hong Kong Polytechnic University had been invited to share in this event.

The eight university delegates briefly introduced the characteristics of their institutions, their edges, the latest courses and admission arrangements, and provided information on their support for gifted students. There was a Q & A session arranged afterwards, during which the representatives from different universities provided detailed answers to the parents. Participants were satisfied with the event on that day, and they appreciated the thoughtful arrangements of the HKAGE, which facilitated their understanding of the overview of the eight institutions in one go so that they can have better planning for their children's education.



Learning Opportunities in the HKAGE

We offer high quality and challenging programmes and services to students in different learning areas. We would like to feature some past programmes from the Sciences Domain in this issue.

Primary Science Programme Highlight

Astronomy is an ancient and intriguing subject. For thousands of years, various civilisations have conducted in-depth studies on this domain. To this day, astronomy has made a great contribution to calendars and technologies like GPS.

Apart from providing physicists with an experimental field of microscopic particles, astronomy serves as a database for macrogravity research. Through this subject, one can appreciate the beauty of the universe and witness the breakthroughs as well as innovations made by scientists of different generations.

The Hong Kong Academy for Gifted Education and Galaxy Scientific Group co-organised a series of astronomy courses (SCIP1401, SCIP2402) on various popular themes including *Pluto – Revolution of the Outer Solar System*, *Journey to the Edge of Universe*, *100 Years of General Relativity – From Black Hole to Gravitational Wave*, and *How to Build a Space Colony*. Complemented by basic astronomy lessons and activities such as astronomical observation, our programmes do not only pass down knowledge but also offer student members chances to put what they have learnt into practice.



Secondary Science Programme Highlight

The Green Pioneers programme is co-organised by The Hong Kong Academy for Gifted Education and the Jockey Club Museum of Climate Change (MoCC). MoCC is one of the key initiatives of CUHK Jockey Club Initiative Gaia.

The programme is composed of two parts: Climate Change Workshop (Part I) and Museum Skills Workshop (Part II). Part I aims to provide in-depth knowledge of climate change and environmental sustainability. The course offers students an opportunity to serve as MoCC guides and a two-day camp to foster their character

development including self-confidence, persistence, integrity, growth mindset and teamwork. Part II is an extension of Part I, through which students learn and experience the daily operation of the MoCC. The course aims to enhance students' communication, collaboration, organisation, and problem-solving skills. They get the chance to act as half-day museum curators, handling the daily work and tackling operational challenges based on real-life scenarios in the museum setting. Students also design, organise and run a creative museum workshop (i.e. aquaponics workshop) to promote environmental awareness among the public.

The programme is well-received by students and has been rerun for three times in 2016/17.

About MoCC

The first of its kind in the world, the Jockey Club Museum of Climate Change (MoCC) offers an interactive and multimedia exhibition showcasing valuable collections and information about climate change. It is an ideal venue for the public, especially students and teachers, to champion the cause of environmental stewardship and articulate its commitment to sustainability. Extended activities of the MoCC exhibition include an eco tour that guides visitors around the prime ecological sites and green facilities on the vast CUHK campus, and a variety of workshops and activities that promote green living.

MoCC Virtual Tour: <http://www.gaia.cuhk.edu.hk/virtualtour> | Enquiries: 3943 3972





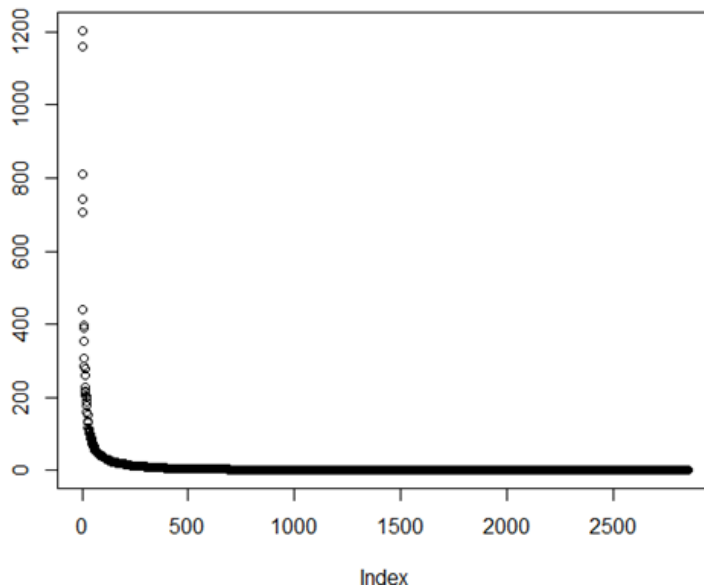
Research Sharing

A preliminary text analysis of student reflections on learning experiences in the HKAGE from actively participating student members in 2013/14 and 2014/15

At the end of an academic year, student members could review their student learning profiles (SLP) and request for the corresponding certificates. Besides, they could write down some reflective notes to share their learning experiences in the Hong Kong Academy for Gifted Education (the HKAGE) that year and suggest what learning opportunities they expect to be provided by the HKAGE in future.

We examined the messages received in 2013/2014 and 2014/2015, which were, in general, positive and most of them (390 messages) were written in English. Total number of words in these English messages amounted to 23,865. Amongst them, there were 2,853 distinct words (see Figure 1 below).

Figure 1: Frequency of distinct words in student written comments

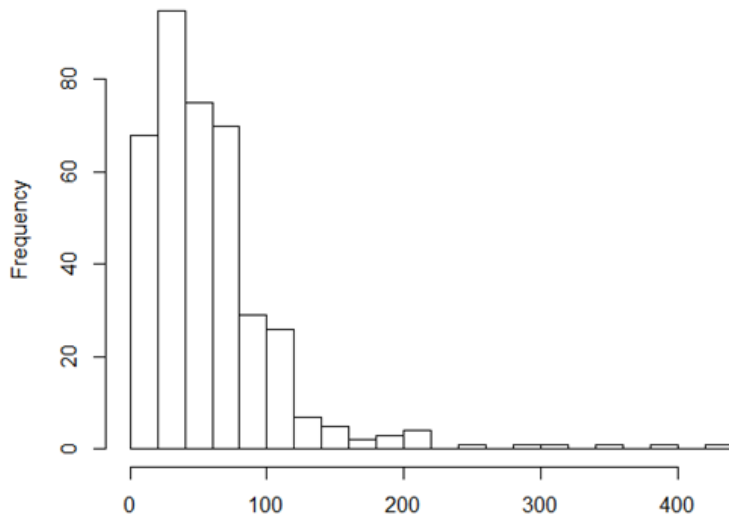


With respect to the length of the messages received, the corresponding summary statistics are shown in Table 1 and Figure 2 below.

Table 1: Summary statistics of the length of student written comments

1st Quartile	Median	Mean	3rd Quartile
27.00	48.00	59.19	74.75

Figure 2: Histogram of the length of student written comments

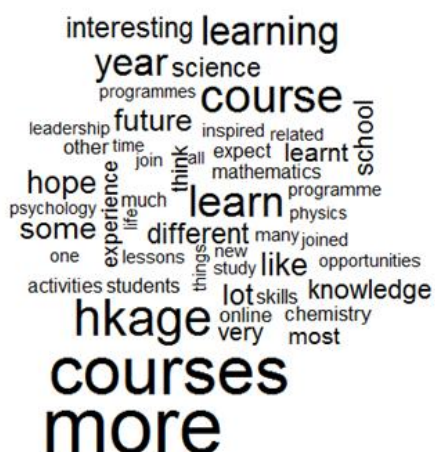


It can be observed that the average of the length of the written comments amounted to around 60 words. However, a few of them could be up to three or four hundred words.

251 of these students were in secondary level (Male: 65%). In terms of study domain, the distribution of these secondary students was – Math/Sci: 64%; Hum/Leadership: 28%; and Cross-discipline: 8%. In terms of grade level, almost 60% of them were in junior level (i.e. Form 1-Form 3). On the other hand, 139 of these students were in primary level (Male: 55%). In terms of study domain, the distribution of these primary students was - Math/Sci: 50%; Hum/Lang: 41%; and Cross-discipline: 9%.

Excluding a number of 'not so meaningful' single words (such as articles, pronouns, and prepositions etc.), the top 50 single words frequently used are represented in a cloud of words shown below, where the size of a word is proportional to its frequency.

Figure 3: Wordcloud of top 50 single words in student written comments



From the keywords and basic notions obtained by skimming the messages, the main contents of the students' comments on the HKAGE are summarised as follows:

- Many new and different courses, programmes, and activities were provided in the HKAGE, and they joined a number of them;
- From these opportunities, the students studied and learnt knowledge, skills, and experiences;
- A number of the courses were interesting, while some were even inspiring;
- Most popular subjects were science-related ones (such as Mathematics, Chemistry, and Physics), Leadership, and Psychology;
- They would like to have more interesting courses provided in the future.

Moreover, positive association between the words "knowledge" and "mathematics" was identified; i.e. these two words appeared together in student comments frequently. In addition, positive association between the words "skills" and "leadership" was identified.

Some typical examples related to "knowledge" / "skills" in student written comments are illustrated below (87 occurrences from 76 students / 58 occurrences from 42 students).

"I have obtained some knowledge that won't be taught in my school, such as exploring thoroughly about the legal system in Hong Kong. I appreciate the content of the courses in HKAGE a lot."

"I learned a lot from the Communication Skills - Questioning, Listening; Speaking Workshop. I learned a lot about public speaking skills, e.g., eye contact, tone of voice and standing posture etc. I want to further learn more about English writing and reading skills because English is my favorite subject.

"The courses offered me opportunity to expose to more varieties of skills such as social research and speech training. The instructors were experienced and motivated us to look into the interesting part of the respective field. On the other hand, the academic courses provided me knowledge which I would like to learn more in-depth, in additional to my current school curriculum. I hope to have more advanced knowledge of Chemistry including experimental investigation. Besides, time allows, I also hope to participate in the community services projects in coming years."

In brief, it could be observed from these written comments that students acquired knowledge and skills from the HKAGE which were rarely taught in their schools. However, students should also attach a higher value on affective learning so as to have an all-round development for facing future challenges.

Forthcoming Student Programmes and Events in June to August 2017 (Free of charge)

Date	Programme/ Event	Target Participant (HKAGE student members)
Humanities (Primary)		
8, 15, 22 Jul 2017	Classical Literature I (Level 1): Introduction to Classical Literature - Myths, fables and Poetry (CLLP1111) Application (Language: Cantonese)	P4 – P6
12, 13, 14 Jul 2017	Reading & Writing I Course (Level 1): To be a Novelist (CLLP1121) Application (Language: Cantonese)	P4 – P6
10, 11 Aug 2017	Reading & Writing II Course (Level 2): Creative Writing II (CLLP2121) Application (Language: Cantonese)	P4 – P6
27 Jul, 1 Aug 2017	Speaking and Listening II Course (Level 2): Speech Presentation II (CLLP2151) Application (Language: Cantonese)	P4 – P6
21, 22, 23, 24 Aug 2017	Literature in English I Course (Level 1): I'm a Poet and I don't know it (ELLP1212) Application (Language: English)	P4 – P6
7, 9, 11, 14 Aug 2017 (ELLP1222) 16, 18, 21, 23 Aug 2017 (ELLP1222A)	Reading & Writing I Course (Level 1): Writing with Style: Creative Writing for Beginners (ELLP1222) Application , (ELLP1222A) Application (Language: English)	P4 – P6
7, 9, 11, 14 Aug 2017 (ELLP1232) 16, 18, 21, 23 Aug 2017 (ELLP1232A)	Speaking and Listening II Course (Level 2): Acting and Drama Theory (ELLP1232) Application , (ELLP1232A) Application (Language: English)	P4 – P6
3, 10, 17 Jun 2017 (ELLP1232A)	Speaking & Listening I Course (Level 1): To be a Confident Speaker (ELLP1242A) Application (Language: English)	P4 – P6
20, 21 Jul 2017	Conservation I Course (Level 2): Historical Heritage Studies (HUMP1521) Application (Language: Cantonese)	P4 – P6
12, 13, 14 Jul 2017	Conservation 1 Course (Level 2): Environmental Studies – Knowing Me, Knowing Trees (HUMP1531) Application (Language: Cantonese)	P4 – P6
8, 15, 22 Jul 2017	Hong Kong Society Course (Level 1): From tangible to intangible (HUMP1541) Application (Language: Cantonese)	P4 – P6
29, 30, 31 Aug 2017	Basic Journalism (Level 1): We are One World (HUMP1811) Application (Language: Cantonese)	P4 – P6
31 Jul and 7, 14, 21 Aug 2017	Logic I (Level 2): Playing with Logic Concepts (HUMP2341) Application (Language: Cantonese)	P4 – P6
Mathematics (Primary)		
17, 24 Jun and 8, 15 Jul 2017	Geometry and Topology Course (Level 1): Mensuration and 3D Geometry(MATP1341) Application (Language: Cantonese)	P4 – P6
8, 15 Jul 2017	Across Domains and Interdisciplinary Course (Level 1) :Open up your mind 2 (MATP2912) Application (Language: Cantonese)	P4 – P6
8 Jul 2017	Enhancement Workshop for Online Learning Programme: Algebra 1 (MATP1220) Application (Language: Cantonese)	P4 – P6
8 Jul 2017	Enhancement Workshop for Online Learning Programme: Algebra 2 (MATP1221) Application (Language: Cantonese)	P4 – P6
14, 17, 19, 20 Jul 2017	Geometry and Topology Course (Level 1): Shape Up Your Math (MATP1311) Application (Language: Cantonese)	P4 – P6
15,20, 21, 22 Jul 2017	Discrete Math, Probability, Statistics Course (Level 1) : Perspectives on Junior Secondary Mathematics - Probability and Statistics (MATP2711) Application (Language: Cantonese)	P4 – P6
12, 15, 17, 19 Aug 2017	Algebra Course (Level 1) : Perspectives on Junior Secondary Mathematics – Algebra (MATP2211) Application (Language: Cantonese)	P4 – P6

12,15, 17, 19 Aug 2017	Numbers and Arithmetic Course (Level 1) : Perspectives on Junior Secondary Mathematics-Numbers (MATP2411 Application) (Language: Cantonese)	P4 – P6
Mathematics (Secondary)		
4 Jul 2017 Aptitude Test 24, 26, 28, 31 Jul 2017	Maths Ignition – Combinatorics (MATS1111 Application) (Language: Cantonese)	S1 – S3
4 Jul 2017 Aptitude Test 14, 16, 18, 21 Aug 2017	Maths Ignition – Geometry (MATS1112 Application) (Language: Cantonese)	S1 – S3
20, 21, 24, 25 Jul 2017	Algebra Course (Level 2): Equations and Identities Application (MATS2220) (Language: Cantonese)	S1 – S3
3, 4, 7, 8 Aug 2017	Numbers and Arithmetic Course (Level 2): Handling Sequences and Series Application (MATS2410A) (Language: Cantonese)	S1 – S3
24, 25, 28, 29 Aug 2017	Geometry and Topology Course (Level 2): Plane Geometry (MATS2310 Application) (Language: Cantonese)	S1 – S3
1, 3, 8, 10, 15, 17 Aug 2017	Discrete Math, Probability, Statistics Course (Level 2): Speaking of Statistics (MATS1720 Application) (Language: Cantonese)	S1 – S3
7, 9, 11, 14, 16, 18 Aug 2017	Discrete Math, Probability, Statistics Course (Level 2): Probability in Action – Part I (MATS2711 Application) (Language: English)	S1 – S3
7, 9, 11, 14, 16, 18 Aug 2017	Numbers and Arithmetic Course (Level 3): Number Theory I (MATS2420 Application) (Language: English)	S1 – S6
8, 10, 15, 17 Aug 2017	Geometry and Topology Course (Level 3): Trigonometry (MATS2330 Application) (Language: English)	S1 – S6
15, 16, 17, 18 Aug 2017	Analytical Study Course (Level 3): Graphing without Calculus (MATS3620 Application) (Language: Cantonese)	S1 – S6
17, 18, 20, 21, 24, 25, 27 Jul 2017	Discrete Math, Probability, Statistics Course (Level 4): Advanced Counting Techniques (MATS3510 Application) (Language: English)	S4 – S6
10, 11, 14, 15, 16, 17, 18 Aug 2017	Algebra Course (Level 4): Polynomials (MATS2210 Application) (Language: English)	S4 – S6
29 Jul 2017	Mathematical Talk: Mathematical Games and Magic (MATT2910 Application) (Language: Cantonese)	S1 – S3
Sciences (Secondary)		
10, 17 Jul 2017	Intermediate Course in Computer Game Design: Design and develop your digital games with Kodu and Construct 2! (TECS2431 Application) (Language: English)	S1 – S3
22, 29 Jul 2017	Astronomy II Course (Level 4): The Quest for Dark Matter (SCIS2033 Application) (Language: English)	S4 – S6
24, 25 Jul 2017	Biomedical Sciences Course (Level 5): Hidden Killer in Daily Life (TECS3502 Application) (Language: English)	S4 – S6
29 Jul and 5, 12, 19, 26 Aug 2017	Intermediate Course in Game Theory: Financial Game Theory (TECS2741 Application) (Language: English)	S4 – S6
29 Jul and 5, 12, 19, 26 Aug 2017	Introductory Course in Finance: Introduction to Finance (TECS1701 Application) (Language: English)	S4 – S6
Personal Growth and Social Development (Primary)		
10,11,12,13,14,17,18,19,20,21,24,25,26,27,28,31 Jul 2017; 1,2,3,4,7,8,9,10,11,14,15,16,17,18,22,24, 29,31 Aug 2017 9:00a.m. – 1:00p.m. [When there are two sessions in a day, students choose ONE session only]	Let Us Shine! (PGSPWCC0053-0088, PGSPWCCA001-016 Application) (Language: Cantonese)	P4 – P6
7, 14, 21, 28 Jul 4, 18 Aug 2017 6:30p.m. – 9:00p.m.	Parent-child "1+1" Group (PGSPC0006 Application) (Please login by parent ID) (Language: Cantonese)	P4 – P6
12, 19, 26 Jul, 2, 9, 18 Aug 2017 2:30p.m. – 5:00p.m.	Parent-child "1+1" Group (PGSPC0007 Application) (Please login by parent ID) (Language: Cantonese)	P4 – P6

Personal Growth and Social Development (Secondary)		
3 Jun 2017 9:30a.m. – 12:30p.m.	Affective Education Workshop – Social Relationship (III) (PGSSW0020) Application (Language: Cantonese)	S1 – S3
7 Jul 2017 6:00p.m. – 8:00p.m.	Fri-vers' nite: Happy to Gather (PGSSS0015) Application (Language: Cantonese)	S1 – S6
4 Aug 2017 6:00p.m. – 8:00p.m.	Fri-vers' nite: Healing hands-season 2 (PGSST0008) Application (Language: Cantonese)	S1 – S6
Advanced Learning Experiences		
21 Jul – 23 Jul, 1 Aug 2017	MaD Forum (ILO/001 - 003) Application (Language: English/ Cantonese)	S3 – S5
28 Aug 2017 – Apr 2018	JA Company Programme 2017/18 (JA/002) Application (Language: English/ Cantonese)	S3 – S5
Multi-disciplinary (Secondary)		
Jun to Sep 2017	Student Organising Team of Big History and Collective Learning: Student Forum on Futurology (MULS0032) Application (Language: Cantonese)	HKAGE secondary members who have attended any two of the opening talks and/or public lectures in this project
26 Aug 2017	Big History and Collective Learning: Student Forum on Futurology (MULS0031) Application (Student Member) Application (Non-member) (Language: English)	All secondary school students in Hong Kong who have attended any two of the opening talks and/or public lectures in this project

Tentative Student Programmes and Events in June to August 2017 (Free of charge)

Tentative Date	Programme/ Event	Target Participant (HKAGE student members)
Humanities (Primary)		
Jul to Aug 2017	Speaking and Listening I Course (Level 1): Chinese Debate (CLLP1141) (Language: Cantonese)	P4 – P6
Jul to Aug 2017	Basic History Course (Level 1) (HUMP1011) (Language: Cantonese)	P4 – P6
Jul to Aug 2017	Basic Psychology Course (Level 1) (HUMP1411) (Language: Cantonese)	P4 – P6
Jul to Aug 2017	Art and Culture I Course (Level 2) (HUMP1711)(Language: Cantonese)	P4 – P6
Jul to Aug 2017	Hong Kong Culture Course (Level 1) (HUMP1721)(Language: Cantonese)	P4 – P6
Jul to Aug 2017	Narrating Hong Kong (HUMT1521)(Language: Cantonese)	P4 – S3
Humanities (Secondary)		
Jul to Aug 2017	Speaking and Listening III Course (Level 3): English Debate (ELLS2212) (Language: English)	S1 - S6
Jul to Aug 2017	Social and Cultural Studies II Course (Level 3): Marriage and the Family (HUMS1610) (Language: English)	S1 - S6
Jul to Aug 2017	Reading and Writing III Course (Level 3): Write Like a Microblogger (CLLS1121) (Language: Cantonese)	S1 - S6
Jul to Aug 2017	Chinese Philosophy I Course (Level 2): Chinese Philosophy in Modern Life (HUMS1321)	S1 – S3

	(Language: Cantonese)	
Jul to Aug 2017	Classical Literature III Course (Level 3): Learning Chinese Literature - From The Book of Songs, Tang poems, Song Ci, Martial art novels by Jin Yong, and pop song lyrics by Lin Xi (CLLS1131) (Language: Cantonese)	S1 - S6
Jul to Aug 2017	Conservation II: Cultural Heritage Studies Course (Level 3): Historicising Experiences and Living Memories (HUMS1021) (Language: Cantonese)	S1 - S6
Jul to Aug 2017	Speaking and Listening III: Chinese Debate II Course (Level 3) (CLLS2161) (Language: Cantonese)	S1 - S6
Jul to Aug 2017	Reading and Writing III: (Level 3): Travel Writing: Read, Travel, Write (ELLS1252) (Language: Cantonese)	S1 - S6
Jul to Aug 2017	Media and Culture I: Mass Media and Popular Culture I Course (Level 3): Making Sense of Journalism: News Literacy Lessons for Smart News Audience (HUMS1810) (Language: Cantonese)	S1 - S6
Jul to Aug 2017	Social and Cultural Studies II Course (Level 3): Understanding Refugees in Hong Kong (HUMS2640) (Language: Cantonese)	S1 - S6
Aug 2017	Public History: Museum Studies Course (Level 3): Future Curator Training 2017 (HUMS1011) (Language: Cantonese)	S1 - S6
Mathematics (Primary)		
Jul 2017	Numbers and Arithmetic Course (Level 1): Number Theory 1 (MATP1411) (Language: Cantonese)	P4 – P6
Jul 2017	Discrete Math, Probability, Statistics Course(Level 1) Fun Logic- Learn To Think (MATP1811)(Language: Cantonese)	P4 – P6
Jul 2017	Across Domains and Interdisciplinary Course (Level 1): SageMath programming towards problem solving (MATP1061) (Language: Cantonese)	P4 – P6
Jul 2017	Mathematics Talk: A Journey to Mathematics through Exploration (MATT1210) (Language: Cantonese)	P4 – P6
Jul to Aug 2017	Geometry and Topology Course (Level 1) : Perspectives on Junior Secondary Mathematics –Geometry (MATP2311) (Language: Cantonese)	P4 – P6
Aug 2017	Across Domains and Interdisciplinary Course (Level 1) : Board Game Design Experience Workshop 1 (MATP2012) (Language: Cantonese)	P4 – P6
Sciences (Primary)		
Jul 2017	Science Course (Level 1): Basic Theoretical and Practical Chemistry (SCIP1302) (Language: Cantonese)	P4 - P6
Jul to Aug 2017	Acid-Base Chemistry Course (Level 1): Crystal World (SCIP1141) (Language: Cantonese)	P4 - P6
Jul to Aug 2017	Chemical Reaction Course (Level 1) : Metal Reactions (SCIP1161) (Language: English)	P4 - P6
Jul to Aug 2017	Optics Course (Level 1): Making a Monocular (SCIP1061) (Language: Cantonese)	P4 - P6
Jul to Aug 2017	Astronomy 1 Course (Level 1) (SCIP1401) (Language: Cantonese)	P4 - P6
Jul to Aug 2017	Computer Programming Course (Level 1): Digital Game Design & Development (TECP1211) (Language: English)	P4 - P6
Jul to Aug 2017	Computer Programming Course (Level 1): Blockly & Digital Game Design (TECP1311) (Language: English)	P4 - P6
Jul to Aug 2017	Computer Programming Course (Level 1): Computer Science For All (TECP1411) (Language: English)	P4 - P6
Jul to Aug 2017	Mechanics Course (Level 1): Force and Motion (SCIP1042) (Language: English)	P4 - P6
Jul to Aug 2017	Science Course (Level 1): Introduction to Newton's Laws of Motion (SCIP1301) (Language: Cantonese)	P4 - P6

Jul to Aug 2017	Science Course (Level 1): Enzyme and Food Test (SCIP1303 (Language: Cantonese))	P4 - P6
Jul to Aug 2017	Computer Programming Course (Level 1): Computer Controlled Robot (TECP1131) (Language: Cantonese)	P4 - P6
Sciences (Secondary)		
Jul 2017	Software Development Course (Level 5) (TECS3411) (Language: English)	S4 – S6
Jul 2017	Biotechnology I Course (Level 4) (TECS2602) (Language: English)	S4 – S6
Jul to Aug 2017	Biology Core Programme (Level 2) (SCIS2201) (Language: Cantonese)	S1 – S2
Jul to Aug 2017	Chemistry Core Programme (Level 2): Basic Theoretical and Experimental Chemistry (SCIS2101) (Language: Cantonese)	S1 – S2
Aug 2017	Analytical Chemistry II Course (Level 5) (SCIS3181) (Language: English)	S4 – S6
Aug 2017	Organic Chemistry I Course (Level 3) (SCIS2151) (Language: English)	S1 – S3
Leadership (Primary)		
Aug 2017	Distinguished Leaders in History (LEAP1151) (Language: Cantonese)	P5 – P6
Leadership (Secondary)		
Jul 2017	Leadership Speech: What you should know about public speaking and communication (LEAS1220) (Language: Cantonese)	S1 – S4
Jul to Aug 2017	Action in Leader (LEAS1160) (Language: Cantonese)	S1 – S3
Jul to Aug 2017	Project Planning – Planning and Goal Setting (LEAS1410) (Language: Cantonese)	S1 – S3
Jul to Aug 2017	Delegation & Resources Allocation @ Leadership Training Programme (LEAS2331) (Language: Cantonese)	S3 – S6
Jul to Aug 2017	Advanced Course in Hong Kong Government Study and Leadership Training (LEAS3551) (Language: Cantonese)	S3 – S6 HKAGE student members/ S3 – S6 non-HKAGE student members
Jul to Sept 2017	A.S.K. Pro. Leadership Training Programme (LEAS2571) (Language: Cantonese)	S4 – S5
Aug 2017	Advanced Course in Globalisation and Leadership (LEAS3142) (Language: Cantonese)	S4 – S6
Advanced Learning Experiences		
Event Planning: Jul to Oct 2017	Student Organising Team for the Voice of Gifted Learners (SIE/TA/001so) (Language: Cantonese)	S2 – S5
Jul to Aug 2017	Senior Student Club Event 1 (Language: Cantonese) Senior Student Club Event 2 (Language: Cantonese)	S1 – S6

- For updated information of tentative student programmes and events, please visit: <http://www.hkage.org.hk/en/student-programme/face-to-face>.
- For details of online programmes, please visit: <http://www.hkage.org.hk/en/student-programme/online>.
- For details of Programme Subsidy Scheme for Student Members, please visit: <http://www.hkage.org.hk/students/student/programmes/subsidy-scheme/for-students>.
- For details of parent and educator programmes, please visit: <http://www.hkage.org.hk>.