

The 10<sup>th</sup> issue of *Gifted Gateway* has been released with contents covering corporate message, the learning opportunities in the HKAGE, a research sharing on “Relationships amongst Student Expectations on HKAGE, Actual Benefits from HKAGE and Life Satisfaction: The Importance of a Positive Attitude in Personal Success”, Gifted File and the forthcoming student events from June to August 2018. We hope this quarterly e-newsletter can provide student members, parents, educators and people who are interested in gifted education with a source of information and we sincerely wish that this will facilitate student members’ applications for our programmes.

## Corporate Message

### Looking Forward to HKAGE 10<sup>th</sup> Anniversary and Opening Up New Directions

As times goes by, The Hong Kong Academy for Gifted Education (HKAGE) has entered its 10th anniversary. In response to the needs of "Talent Development", we will strive to develop a whole new direction in the coming years. We will strengthen cross-institutional and cross-sector collaborations to keep pace with the times and provide gifted students with courses that meet their needs. For example, collaboration programmes are being held with City University of Hong Kong, The Hong Kong University of Science and Technology, The Chinese University of Hong Kong and The Education University of Hong Kong, as well as Dà-Jiāng Innovations Science and Technology Co. (DJI) (commercial drone manufacturers).

Seeing the growing demand for gifted students in terms of affective education. In recent years, HKAGE has actively promoted affective education. Last year, we were sponsored by the Hong Kong Jockey Club Charities Trust to promote a three-year Jockey Club “Gifted in Bloom – Harmony in Heart & Mind” programme. The purpose of this programme is to introduce the importance of affective education to the public, establish a comprehensive framework for affective education, and provide professional training for parents and educators. Our partners include Johns Hopkins University, The Education University of Hong Kong and The Chinese University of Hong Kong.

### New Nomination Scheme in 2018/19 school year

The Secondary and Primary School Nominations and Self Nominations for Secondary and Primary Students 2017/18 school year have been completed.

To allow more potential gifted students to benefit from our programmes, a new nomination scheme will be implemented in 2018/19 school year. We have published the relevant details of the new nomination scheme on [HKAGE website](#) and informed schools in April 2018. Briefing sessions for teachers, parents and students will be

arranged in early May 2018.

Under the new nomination scheme, students of appropriate age are welcome to apply for the online learning programmes for screening from early May to early June 2018 and complete the programme from July to September 2018 with a pass to be entitled to nominate as a student member.

A new online nomination platform will be available for nomination from October to November 2018. Admission results will be announced in February 2019.

## **Learning Opportunities in the HKAGE**

We offer high quality and challenging programmes and services to students in different learning areas. We would like to feature an upcoming programme series on Humanistic-leadership by Academic Programme Development Division in this issue.

### **Upcoming Programme Promotion**

**Programme Title: “Humanistic-leadership” Project: “Re-evaluation of All Values” – A historical, philosophical, political and social innovative entrepreneurship project**

#### **What is “Humanistic-leadership”? Why are we talking about?**

“Humanistic-leadership” has been widely discussed among the world in the past decade and is still a hot topic to discuss in both academic and business sectors. Humanistic leadership is about trusting others, being ethical, having compassion, and participating as a collective whole. A humanistic leadership system has a clear and aligned vision, mission, values, and expected behaviours. There should be a transparent communication and collaboration vs. internal competition among its members. In a humanistic leadership system, the organisational culture is caring, supportive and people feel appreciated and included. The humanistic leader understands at a deep level that the most important business indicator is the level of joy and meaning which people have in their work. When this is in place, all other indicators of business success will go up. The key tenants of humanistic leadership are placing the needs of people over profit, to have empathy and respect for others. With such important background of the development of global leadership, HKAGE is therefore presenting our new project in the distinctive area to help to equip gifted students for being a future leader with humanistic qualities in various social sectors. (Reference: Craig Nathanson (2017))

## HLM™ (HUMANISTIC LEADERSHIP MODEL)

DR. CRAIG NATHANSON



(one of the humanistic-leadership model for reference by Dr Craig Nathanson, University of Liverpool: <https://drcreignathanson.com/the-humanistic-leadership-model-hlm/>)

### What programmes will be offered by the “Humanistic-leadership” project?

The project consists of 4 programmes and 4 talks, aiming to restructure the original programmes which are closely related to each other in terms of the aims and content. The package will cover the areas of history, philosophy, politics (e.g. distribution of power, allocation of social resources, defining justice, eliminating poverty, empowering underprivileged groups and promoting universal values), development of technology, global governance and leadership (as well as to local). It is expected to equip students with solid academic knowledge and humanistic-leadership skills and to encourage students to make positive changes in our society. Opportunities will be offered to students to gain inspiration, learning experience ranging from studying a realistic plan for conducting a social innovative entrepreneurship project.

**Application of some of the thematic programmes and thematic talks is opening, and more programme information will be updated soon, please visit:**

<https://www.hkage.org.hk/en/students/student/programmes/humanistic-leadership-project>

## Research Sharing

### Relationships amongst Student Expectations on HKAGE, Actual Benefits from HKAGE and Life Satisfaction: The Importance of a Positive Attitude in Personal Success

#### Introduction

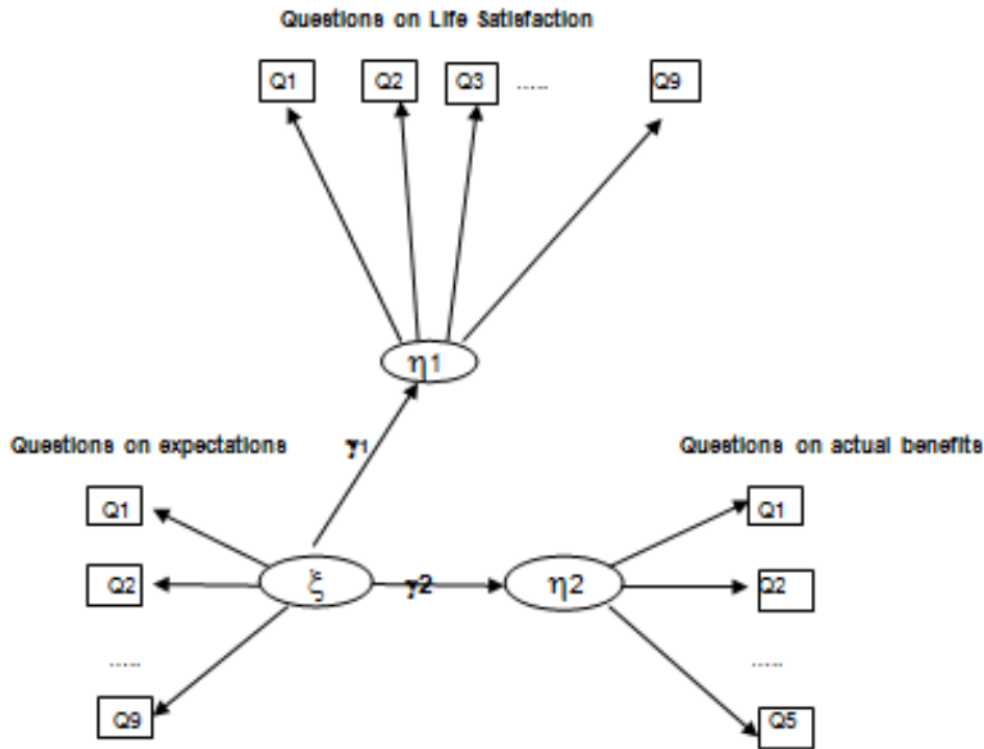
In 2015 Student Tracking Study, around 100 S3 and S6 secondary students have answered questions about the following aspects:

- (i) Their expectations when they were admitted to HKAGE (totally 9 questions),
- (ii) Benefits from the learning experiences offered by HKAGE (totally 5 questions), and
- (iii) Life satisfactions (totally 9 questions).

In this study, we aim at exploring the relationships amongst these three aspects.

### Model Building and Estimation Results

We suppose that one single latent factor governs each of these aspects and deploy Structural Equation Model (SEM) to explore their relationships. The corresponding model could be represented in the diagram below.



The interpretations of the above diagram are as follows:

- eta1 ( $\eta_1$ ) is the latent variable that governs the responses on life satisfaction
- eta2 ( $\eta_2$ ) is the latent variable that governs the responses on actual benefits obtained from HKAGE
- xi ( $\xi$ ) is the latent variable that governs the responses on the expectations of HKAGE when they were admitted to HKAGE
- The coefficient gamma[1] ( $\gamma_1$ ) represents the impact from the latent variable xi ( $\xi$ ) to the latent variable eta1 ( $\eta_1$ )
- The coefficient gamma[2] ( $\gamma_2$ ) represents the impact from the latent variable xi ( $\xi$ ) to the latent variable eta2 ( $\eta_2$ )

Based on the survey responses from students, the impact of expectations (when students were admitted to HKAGE) on actual benefits gained from HKAGE (i.e., the value of gamma[1]) and the impact of expectations on life satisfaction (i.e., the value of gamma[2]) could be estimated. The table below shows the estimation results.

Node	Mean	SD	MC error	2.5%	Median	97.5%
gamma[1]	0.5047	0.174	0.0113	0.2209	0.4836	0.9062
gamma[2]	0.7163	0.1933	0.01188	0.3966	0.6996	1.1730

These two coefficients were significantly different from 0, as their 95% credible intervals excluded the value 0. It implies that the impacts from expectation when admitted to HKAGE respectively to the actual benefits obtained from HKAGE and to life satisfaction were both positive and statistically significant. We have inspected the

modeling residuals for some questions, it is observed that the residuals were quite close to white noises and approx. followed a normal distribution.

### Discussions

It may be a surprise to find that student members' expectations on HKAGE (when they were admitted to HKAGE) had a clear positive influence on their actual benefits gained (from HKAGE) and their life satisfaction. On the contrary, no significant impact from their actual benefits gained (from HKAGE) to their life satisfaction was found. It means the more positive their expectations of HKAGE were, the more actual benefits they could gain (from HKAGE) and the higher the life satisfaction was. The findings support the importance of a positive attitude in personal success.

### Gifted File

Comics created by Mr Jimmy Wong, Affective Education Division

#### “Let go” and “unleash gifted potential and spark interest”



1) The story was about a gifted student Wai Yin, who was smart and intelligent since childhood



2) Mommy accompanied Wai Yin to take an intelligence test, and was informed that her daughter is a gifted child



3) Mom decides to develop her daughter's potential



4) Wai Yin has an interest in playing violin, and she is talented in that field



5) Mom hired a violin teacher for Wai Yin. However, Wai Yin's progress was slow, due to her laziness



6) And Wai Yin finds it's hard to accept criticism from her teacher



7) When she encounters difficulties, She can easily get depressed



8) With the encouragement from her parents and teachers, Wai Yin gradually overcomes her weaknesses



9) With repeated practice, her skills have become more sophisticated



10) Later, Wai Yin participated in a violin competition



11) Her parents and teacher cheer for her



12) Wai Yin got the second runner-up. What will her future hold? Her parents decided to let it go

### Recommendations from Affective Education Division

Realising that their children have been identified as gifted, most of the parents will be overjoyed. They will then consider how to cultivate their talents in all aspects, and even pay no heed to the cost, to provide 'The best' learning opportunities for them. In our society, many people have the illusion that gifted children are superior in all aspects. In fact, there are huge differences among gifted children, and only a small number of them possess an excellent ability in different aspects. Conversely, majority of gifted children is not equipped evenly. They have extraordinary capabilities in some areas, but they might be ordinary in other fields, they might even be worse than others in some other areas.

On one hand, facing with the inequality of their abilities, gifted children may feel confused and restless, and the unrealistic expectations of the people around them (especially parents and teachers) will increase their pressure, as a result, they often choose to evade the threatening situation or confront with them.

On the other hand, the potential of gifted children may not be manifested at their early age. The reason is that their childhood experience is rather limited, and they fail to realise their potential within a specific range. On the contrary, their abilities can be exhibited beyond well the formal category or excelled in higher-level areas.

As an important supporter of gifted children, parents should provide appropriate opportunity for their development. It is understood that general social norms and standards may not be able to match and reflect their abilities.

Thus, parental understanding and proper cooperation in daily life plays an indispensable role in the development of gifted children's personal talent.

### Forthcoming Student Programmes and Events in June to August 2018 (Free of charge)

Date	Programme/ Event	Target Participant (HKAGE student members)
<b>Humanities (Primary)</b>		
9 July 2018 9:00a.m.-12:00noon 1:00p.m.-4:00p.m. 11&12 July 2018 9:00a.m.-12:00 noon	Reading & Writing I Course (Level 1): To be a Novelist ( <a href="#">CLLP1121</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
7&21 July 2018 9:30a.m.-12:30p.m. 2:00p.m.-5:00p.m.	Basic History Course (Level 1): History and Daily Life ( <a href="#">HUMP1011</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
11 , 13 , 14&16 August 2018 2:00p.m.-5:00p.m.	Conservation I Course (Level 2): Historical Heritage Studies ( <a href="#">HUMP1521</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
7 , 15 & 22 July 2018 10:00a.m.-1:00p.m. 3 August 2018 2:00p.m.-5:00p.m.	Hong Kong Society Course (Level 1): From tangible to intangible ( <a href="#">HUMP1541</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
14 , 21 & 27 July 2018 , 4 & 11 August 2018	Logic I Course (Level 2): Playing with Logic Concepts ( <a href="#">HUMP2341</a> )	P4- P6

9:00a.m.-12:00noon	<a href="#">Application</a> (Language: Cantonese)	
24&26 July 2018 9:30a.m.-12:30p.m. 2:00p.m.-5:00p.m.	Chinese Speaking: How to Speak Eloquently ( <a href="#">CLLP2151</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
16,17&18 July 2018 9:00a.m.-1:00 p.m.	Basic Psychology Course (Level 1): Fun with Psychology ( <a href="#">HUMP1411</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
<b>Humanities (Secondary)</b>		
7,14&21 July 2018 10:00a.m.-1:00p.m. 2:00p.m.-5:00p.m.	Speaking and Listening III: English Debate II ( <a href="#">ELLS2212</a> ) <a href="#">Application</a> (Language: English)	S4- S6
21, 28 July and 4, 11, 18 August 2018 9:00 or 10:00 a.m. to 1:00 p.m. 2:00 p.m. to 5:00 p.m.	Conservation II Course (Level 3): Historicising Experiences and Living Memories ( <a href="#">HUMS1021</a> ) <a href="#">Application</a> (Language: Cantonese)	S1 – S6
2, 3, 6 and 7 August 2018 9 or 10 a.m. to 6:30 p.m.	Museum Studies Course (Level 3): Future Curator Training 2018 ( <a href="#">HUMS1011</a> ) <a href="#">Application</a> (Language: Cantonese)	S1 – S6
27, 28 and 29 August 2018 10:00 a.m. to 1:00 p.m. 2:00 p.m. to 5:00 p.m.	Media and Culture I Course (Level 3): Making Sense of Journalism: News Literacy Lessons for Smart News Audience ( <a href="#">HUMS1810</a> ) <a href="#">Application</a> (Language: English)	S1 – S3
<b>Mathematics (Primary)</b>		
16,23&30 June 2018 , 7 July 2018 2:00 p.m. – 5:00 p.m.	Geometry and Topology Course (Level 1): Mensuration and 3D Geometry ( <a href="#">MATP1341</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
16,23&30 June 2018 and 7 July 2018 9:30 a.m. – 12:30 p.m.	Algebra Course (Level 1): Math Magic and Algebra Enrichment ( <a href="#">MATP1211</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
30 June, 14 July 2018 9:30a.m.-5:00p.m.	Across Domains and Interdisciplinary Course (Level 1): Open Up Your Mind 2 ( <a href="#">MATP2912</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
18, 19,20 & 23 July 2018 9:00 a.m. – 12 :00 noon	Across Domains and Interdisciplinary Course (Level 1): Fun with Logic ( <a href="#">MATP1811</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
21&28July · 4&11 August 2018 9:30 a.m. – 12 :30 p.m.	Across Domains and Interdisciplinary Course (Level 1): SageMath programming towards problem solving( <a href="#">MATP1061</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
13,14,15&16 August 2018 2:00 p.m. – 5 :00 p.m.	Across Domains and Interdisciplinary Course (Level 1): A Journey to Mathematics through Exploration( <a href="#">MATP1421</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
18 · 20 · 21&22 August 2018 9:30 a.m. – 12 :45 p.m. 22 August 2018 9:30 a.m. – 12 :30 p.m.	Algebra Course (Level 1) : Perspectives on Junior Secondary Mathematics –Algebra ( <a href="#">MATP2211</a> ) <a href="#">Application</a> (Language: Cantonese)	P4- P6
<b>Mathematics (Secondary)</b>		
30 June 2018 Aptitude Test 23, 25, 27, 30 July 2018 2:00 p.m. – 5:00 p.m.	Maths Ignition – Combinatorics ( <a href="#">MATS1111</a> ) <a href="#">Application</a> (Language: Cantonese)	S1- S3
30 June 2018 Aptitude Test 13, 15, 17, 20 August 2018	Maths Ignition – Geometry ( <a href="#">MATS1112</a> ) <a href="#">Application</a> (Language: Cantonese)	S1- S3



2:00 p.m. – 5:00 p.m.		
16, 23, 30 June, 7 July 2018 2:00 p.m. – 5:00 p.m.	Algebra Course (Level 2): Equations and Identities ( <a href="#">MATS2220</a> ) <a href="#">Application</a> (Language: Cantonese)	S1- S3
16, 18, 20, 23 July 2018 2:00 p.m. – 5:00 p.m.	Numbers and Arithmetic Course (Level 2): Handling Sequences and Series ( <a href="#">MATS2410</a> ) <a href="#">Application</a> (Language: Cantonese)	S1- S3
30 June 2018 Screening Test 17, 19, 23, 26 July 2018 2:00 p.m. – 5:00 p.m.	Algebra Course (Level 3): Inequalities ( <a href="#">MATS2230</a> ) <a href="#">Application</a> (Language: English)	S1- S6
21 July 2018 10:00 a.m. – 12:00 noon	Enhancement Workshop for Online Learning Programme: Geometry I ( <a href="#">MATS1320</a> ) <a href="#">Application</a> (Language: Cantonese)	S1- S6
21 July 2018 2:00 p.m. – 4:00 p.m.	Enhancement Workshop for Online Learning Programme: Complex Number and Geometry I ( <a href="#">MATS1330</a> ) <a href="#">Application</a> (Language: Cantonese)	S1- S6
1, 3, 6, 8 August 2018 2:00 p.m. – 5:00 p.m.	Geometry and Topology Course (Level 2): Plane Geometry ( <a href="#">MATS2310</a> ) <a href="#">Application</a> (Language: Cantonese)	S1- S3
7, 9, 14, 16 August 2018 9:00 a.m. – 12:00 noon	Geometry and Topology Course (Level 3): Trigonometry ( <a href="#">MATS2330</a> ) <a href="#">Application</a> (Language: English)	S1- S6
<b>Sciences (Primary)</b>		
13 and 16 July 2018 9:30 a.m. – 2:30 p.m. 19 July 2018 9:30 a.m. – 11:30 a.m.	Acid-Base Chemistry Course (Level 1): Crystal World ( <a href="#">SCIP1141</a> ) <a href="#">Application</a> (Language: Cantonese)	P4 –P6
<b>Sciences (Secondary)</b>		
<b>Lecture</b> 7, 14, 18, 19, 20, 24, 25 July 2018, 13 August 2018 9:30 a.m. – 12:30 p.m. 11 July 2018 2:00p.m.-5:00p.m.  <b>Tutorial A</b> 16, 21 July, 10 August 2018 9:30 a.m. – 12:30 p.m. OR <b>Tutorial B</b> 16, 21 July, 10 August 2018 2:00p.m.-5:00p.m. OR  <b>Tutorial C</b> 17, 23 July, 11 August 2018 9:30 a.m. – 12:30 p.m. OR  <b>Tutorial D</b> 17, 23 July, 11 August 2018 2:00p.m.-5:00p.m.	Physics Core Programme (Level 2): Basic Mechanics, Optics and Electromagnetism ( <a href="#">SCIS2002</a> ) <a href="#">Application</a> (Language: Cantonese)	S1 - S2
<b>Leadership (Primary)</b>		
6, 7 and 13 August 2018 9:00 a.m. to 12:00 noon	Introductory Workshop in Leadership: Distinguished Leaders in History ( <a href="#">LEAP1151</a> ) <a href="#">Application</a> (Language: Cantonese)	P4 – P6
<b>Leadership (Secondary)</b>		
12, 19, 26 May and 2 June 2018 10:00 a.m. to 1:00 p.m. 2:00 p.m. to 5:00 p.m.	“Humanistic-leadership” Project: Re-discovering Boundaries: Borders, Nationalities and Citizenship ( <a href="#">LEAS2132</a> ) <a href="#">Application</a>	S1 – S6



	(Language: English)	
12, 17 and 19 July 2018 09:30 a.m. to 12:30 p.m. 2:00 p.m. to 5:00 p.m.	Introductory Course in Leadership: Leadership Speech: What you should know about public speaking and communication ( <a href="#">LEAS1220</a> ) <a href="#">Application</a> (Language: Cantonese)	S1 – S4
17, 20, 24 and 27 July 2018 10:00 a.m. to 1:00 p.m. 2:00 p.m. to 5:00 p.m.	“Humanistic-leadership” Project: Re-distributing Powers: Ethics and Justice ( <a href="#">LEAS3142</a> ) <a href="#">Application</a> (Language: English)	S1 – S6
18, 21, 25 and 28 July, 1 and 8 August 2018 10:00 a.m. to 1:00 p.m. 2:00 p.m. to 5:00 p.m.	“Humanistic-leadership” Project: Re-shaping the Future: Social Issues, Public Policy and Entrepreneurship ( <a href="#">LEAS3541</a> ) <a href="#">Application</a> (Language: English)	S1 – S6
19, 20 and 26 July, 8 and 16 August 2018 (project execution from 30 July to 10 August) 09:30 a.m. to 12:30 p.m. 1:30 p.m. to 4:30 p.m.	Intermediate Course in Leadership: I manage my project! ( <a href="#">LEAS2421</a> ) <a href="#">Application</a> (Language: Cantonese)	S1 – S6
6, 7, 9 and 13 August 2018 09:00 a.m. to 6:00 p.m.	Advanced Course in Leadership: Leadership in Action – Facilitator Training ( <a href="#">LEAS3561A</a> ) <a href="#">Application</a> (Language: Cantonese)	S5 – S6

#### Overseas Programmes (Secondary)

12 to 19 August 2018	21st Wu Chien-Shiung Science Camp 2018 ( <a href="#">ILO/004</a> ) <a href="#">Application</a> (Language: Mainly Mandarin)	S5 – S6 preferred; lower form students with strong profile will also be considered
11 to 16 July 2018	2018 Asia-Pacific Forum for Science Talented ( <a href="#">ILO/005</a> ) <a href="#">Application</a> (Language: English)	Participants must be aged between 13 – 16

#### Personal Growth and Social Development (Secondary)

2 June 2018 9:30a.m.- 12:30p.m.	Affective Education Workshop: Social Relationship II ( <a href="#">PGSSW0028</a> ) <a href="#">Application</a> (Language: Cantonese)	S1 – S3
4 August 2018 9:30a.m.- 12:30p.m.	Affective Education Workshop: Social Relationship III ( <a href="#">PGSSW0029</a> ) <a href="#">Application</a> (Language: Cantonese)	S1 – S3

#### Tentative Student Programmes and Events in June to August 2018 (Free of charge)

Tentative Date	Programme/ Event	Target Participant (HKAGE student members)
<b>Humanities (Primary)</b>		
July-August 2018	Speaking and Listening I Course (Level 1) : Chinese Debate (CLLP1141) (Language: Cantonese)	P4- P6

July-August 2018	Basic Journalism Course (Level 1): Junior Journalist Scheme (HUMP1811,HUMP1811A) (Language: Cantonese)	P4- P6
July-August 2018	Reading & Writing II (Level 2): Develop Your Style – Be Creative in Writing (CLLP2121) (Language: Cantonese)	P4- P6
July-August 2018	Literature in English (Level 1): I'm a Poet and I don't know it (ELLP1212) (Language: English)	P4- P6
July-August 2018	Reading & Writing I Course (Level 1): Creative Writing I (ELLP1222) (Language: English)	P4- P6
July-August 2018	Speaking and Listening II Course (Level 2): English Drama II (ELLP1232, ELLP1232A) (Language: English)	P4- P6
July-Aug 2018	Speaking & Listening I Course (Level 1): Speech Presentation I (ELLP1242; ELLP1242A) (Language: English)	P4- P6
<b>Humanities (Secondary)</b>		
Jul-August 2018	Speaking and Listening III Course (Level 3): Chinese Debate (CLLS2161) (Language: Cantonese)	S1 – S6
July-August 2018	Classical Literature III Course (Level 3): All About Chinese Literature - From The Book of Songs, Tang poems, Song Ci, to Martial art novels by Jin Yong, and pop song lyrics by Lin Xi (CLLS1131) (Language: Cantonese)	S1 – S6
July-August 2018	Reading and Writing III Course (Level 3): Travel Writing (Language: English)	S1 – S6
June – August 2018	"Humanistic-leadership" Project: Thematic Talk (Language: To be confirmed)	S1 – S6
<b>Mathematics (Secondary)</b>		
July 2018	3D Model to reveal Math beauty (CD00051718) (Language: Cantonese)	S3-S4
<b>Sciences (Primary)</b>		
July-August 2018	Chemical Reaction Course (Level 1) : Metal Reactions (SCIP1161) (Language: English)	P4- P6
July-August 2018	Optics Course (Level 1): Making a Monocular (SCIP1061) (Language: Cantonese)	P4- P6
July-August 2018	Science Course (Level 1): Enzyme and Food Test (SCIP1303) (Language: Cantonese)	P4- P6
July-August 2018	Introductory Course in Computer Controlled Robots: Jumping Sumo Maze Course (TECP1132) (Language: Cantonese)	P4- P6
July-August 2018	Computer Programming Course (Level 1) : Blockly & Digital Game Design (TECP1311) (Language: English)	P4- P6
July-August 2018	Astronomy 1 Course (Level 1): Astronomy 1 (SCIP1401) (Language: Cantonese)	P4- P6
<b>Sciences (Secondary)</b>		
July 2018	Intermediate course in Mini robocon competition (Language: Cantonese)	S1 – S3
August 2018	Intermediate Course in Virtual Reality (MULS2361) (Language: English)	S1 – S6
July 2018	Day Camp: Solar Power (CD00061718) (Language: English)	S4 – S5
July 2018	Trading Workshop (CD00071718) (Language: English/ Cantonese)	S3 – S4

<b>Leadership (Secondary)</b>		
June – August 2018	“Humanistic-leadership” Project: Thematic Talk (Language: To be confirmed)	S1 – S6
<b>Personal Growth and Social Development (Primary)</b>		
23, 30 June 2018 9:00a.m.- 1:00p.m.  16, 20, 23, 25, 30 July 2018 9:00a.m.- 1:00p.m.  3, 4, 7, 18, 27 July 2018 2:00p.m. – 6:00p.m.  1, 3, 6, 8, 10, 15, 17, 21, 23, 27, 28, 29, 30 August 2018 9:00a.m.- 1:00p.m.  13 August 2018 2:00p.m. – 6:00p.m.  [Students need to choose any ONE session]	Let Us Shine! (PGSPWCC0101-110, PGSPWCCA030-A046) (Language: Cantonese/ English) For details please refer to the HKAGE website	P4 – P6
13, 17, 21, 24, 27 July & 2:30p.m. – 5:00p.m.  4 August 2018 Time: TBC	Parent-child “1+1 Group” (PGSPC0010) (Language: Cantonese)	P4 – P6
13, 17, 21, 24, 27 July & 6:30p.m. – 9:00p.m.  4 August 2018 Time: TBC	Parent-child “1+1 Group” (PGSPC0011) (Language: Cantonese)	P4 – P6
<b>Personal Growth and Social Development (Secondary)</b>		
29 June 2018 (Fri) 6:00p.m. – 8:00p.m.	Frivers' nite (PGSSS0021) (Language: Cantonese)	S1 – S6
3 Aug 2018 (Fri) 6:00p.m. – 8:00p.m.	Frivers' nite (PGSSS0022) (Language: Cantonese)	S1 – S6
<b>Advanced Learning Experiences</b>		
16 – 21 July 2018	HKUST Collaboration – Big History and Collective Learning Summer Day Camp (BHCL/SDC/001)	<ul style="list-style-type: none"> <li>S1 – S6 HKAGE Student Members (Full and preliminar y)</li> <li>All interested secondary school students in Hong Kong</li> </ul>
July 2018 – August 2018	Senior Student Club Event (SSCLUB/004)	<ul style="list-style-type: none"> <li>S1 – S6 HKAGE Student Members (Full and preliminar y)</li> </ul>
August 2018 – November 2018	Student Organising Team for the Voice of Gifted Learners 2018/19 (SIE/TA/001so)	<ul style="list-style-type: none"> <li>S1 – S6 HKAGE Student</li> </ul>

		Members (Full and preliminar y)
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- For updated information of tentative student programmes and events, please visit:  
<http://www.hkage.org.hk/en/student-programme/face-to-face>.
- For details of online programmes, please visit: <http://www.hkage.org.hk/en/student-programme/online>.
- For details of Programme Subsidy Scheme for Student Members, please visit:  
<http://www.hkage.org.hk/students/student/programmes/subsidy-scheme/for-students>.
- For details of parent and educator programmes, please visit: <http://www.hkage.org.hk>.