

**Thematic Workshop:**

***Self-Regulation in Gifted Adolescents:  
How to Infuse it in Regular Classrooms?  
(Secondary School Session)***

Course Code	Date and Time	Target Group
<b>TW/AE/101213</b>	<b>15<sup>th</sup> March 2013</b> (Friday) 2:00 – 5:00 p.m. (3 hours)	Teachers, guidance teachers, school social workers and educational psychologists in secondary schools
<b>Medium of Instruction</b>	English	

**Venue** : Room 303, The Hong Kong Academy for Gifted Education  
Sha Kok Estate, Shatin, New Territories, Hong Kong.

**Speaker and Facilitator** : **Professor Thomas Hébert**  
Professor of Gifted and Talented Education,  
College of Education at the University of South Carolina, Columbia, U.S.A.

**Course Objectives** : Upon completion of this workshop, participants should be able to:

- identify the intellectual, social and emotional characteristics and traits unique to gifted students with examination of the intertwined relationship
- recognise the contextual influences in the development of self-regulation in gifted students
- design classroom guidance activities to nurture the development of self-regulation and support the intellectual and social-emotional growth in gifted students

**Course Outline** : The content of the workshop will include:

- An exploration of the relationship between the cognitive and affective aspects of gifted students of varying abilities and socioeconomic backgrounds
- Acknowledgment of the role of self-regulation in supporting the learning experiences of gifted children
- Integration of the instructional approaches and counselling strategies that support the development of self-regulation in gifted students and address their unique cognitive abilities and affective needs

**Certificate/CPD Hours** : Certificate of Participation and 3 CPD hours will be awarded to all participants after completion of the workshop.

**Course Fee** : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

**Registration Information** : Please apply online from the website of the HKAGE at <http://ge.hkage.org.hk/en/teacher-programme/upcoming-events>

Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop-up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.

**Deadline for Registration** : [1<sup>st</sup> March 2013 \(Friday\) 5:00p.m.](#)

Enrollment is on a first-come-first-served basis.

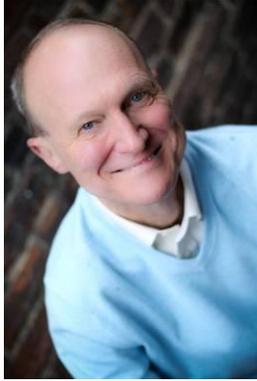
Registrants will be notified of the outcome by **5<sup>th</sup> March 2013 (Tuesday)** through email. If you do not receive our notification, please contact us at 3940 0103.

**Contact Person** : Miss Ng Tel: 3940 0103 or Email: [tpd@hkage.org.hk](mailto:tpd@hkage.org.hk)

**Remarks** :

1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. This thematic learning event is designed primarily for frontline school practitioners and their cost is met from the public purse, we have decided that enrollment priority will be given to in-service principals, teachers and professional personnel (social workers and educational psychologists) in registered schools. However, we also welcome applications from pre-service teachers, educational psychologist trainees and social worker trainees when seats are available. Tertiary institution faculty, full-time undergraduates and postgraduates, as well as gifted education programme designers, coordinators, administrators of non-profit making organizations are also welcome to apply as a limited number of places will be reserved. However, personnel from non-registered schools and profit-making organisations are not eligible to join our programmes.
4. The course organiser reserves the right to reject applications with incomplete information.
5. The course organiser (the HKAGE) will take photos and videos during the programme. The photos and/or footage taken might be used in electronic and/or printed publications of the HKAGE for educational and/or research purposes upon the participants’ consensus in registration.
6. Car park arrangement: No parking spaces are available. Please park at nearby car parks.

### Introduction of the speaker



Dr. Thomas P. Hébert joined the College of Education at the University of South Carolina last August as Professor of Gifted and Talented Education.

He was a professor at the University of Georgia and the University of Alabama where he taught graduate courses in gifted education. He was a teacher for 13 years, 10 of which were spent working with gifted students at the elementary, middle, and high school levels.

Dr. Hébert taught in Maine, Georgia, Connecticut, and West Germany with the Department of Defense Dependent Schools. He coordinated programs for gifted high school students at Southeastern Massachusetts University.

Dr. Hébert was a researcher with the National Research Center on the Gifted and Talented. His research interests include social and emotional development of gifted students, culturally diverse gifted students, underachievement, and problems faced by gifted young men. He is the author of *Understanding the Social and Emotional Lives of Gifted Students*.