





# 香港資優教育學苑

## The Hong Kong Academy for Gifted Education

- **Panel Discussion**

- ◇ Specific needs and future development of Gifted Career & Life Planning

**Certificate/CPD Hours** : Certificate of Participation and 2.5 CPD hours will be awarded to all participants after completion of the symposium.

**Course Fee** : Free of Charge (funded by The Hong Kong Academy for Gifted Education)

**Registration Information** : Please apply online from the website of The Hong Kong Academy for Gifted Education at <https://hkage.org.hk/b5/teacher/Registration/courses/courseApp.php?courseID=SRAE011617>

Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this programme by submitting a signed "**Nomination Form**" to the HKAGE through fax or email in order to complete the registration process.

The "Nomination Form" will pop up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.

**Deadline for Registration** : [27 April 2016 \(Wednesday\) 5:00 pm](#)

Note: Due to limited capacity, acceptance is on a first-come-first-served basis.

Registrants will be notified of the outcome by **29 April 2016 (Friday)** through email. If school nominees do not receive our notification, please contact us at 3940 0222.

**Contact Person** : Mr Wong at Tel: 3940 0222 or Email: [ae@hkage.org.hk](mailto:ae@hkage.org.hk)

**Remarks** : 1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.

2. Applicants should check the enrolment results via their email accounts registered with The Hong Kong Academy for Gifted Education.

3. This thematic learning event is designed primarily for frontline school practitioners and their cost is met from the public purse; we have decided that enrolment priority will be given to in-service principals, teachers and professional personnel (social workers and educational psychologists) in registered schools. However, we also welcome applications from pre-service teachers, educational psychologist trainees and social worker trainees when seats are available. Tertiary institution faculty, full-time undergraduates and postgraduates, as well as gifted education programme designers, coordinators, administrators of non-profit-making organisations are also welcome to apply as a limited number of places will be reserved. However, personnel from non-registered schools and profit-making organisations are not eligible to join our programmes.



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4. The course organiser reserves the right to reject applications with incomplete information.
5. The course organiser (the HKAGE) will take photos and videos during the programme. The photos and/or videos may be reproduced in electronic forms and/or printed publications for educational, research and marketing purposes upon the participants' consensus in registration.
6. Car park arrangement: No parking spaces are available. Please park at nearby car parks.



## Biographies of Speakers

### **Dr Ho Yuk Fan, Esther**

***BSc, PgDE, MEd (Educational Psychology), DEd (Educational Leadership and Policy Studies), CUHK; Professional Consultant, Faculty of Education, CUHK; Principal Investigator (School), Career and Life Adventure Planning Education for Youth Project (CLAP for Youth @ JC); Honorary Advisor, Hong Kong Association of Careers Masters and Guidance Masters (HKACMGM); Radio Programme Hostess, RTHK***

Dr Ho served voluntarily in various education organisations, including: Chairperson of the HKACMGM; former Honorary Professional Consultant, Department of Educational Administration and Policy, Faculty of Education, CUHK; Deputy Program Coordinator and Part-time Lecturer, Certificate Course in Career Education for Secondary School Teacher, Faculty of Education & Hong Kong Institute of Educational Research, CUHK; Council Member of Hong Kong Examination and Assessment Authority (HKEAA); Vice-chairperson of Research and Development Committee, HKEAA; Member of Appeal Review Committee, HKEAA; Member of HKDSE Risk Management Task Force, HKEAA; Member of Applied Learning Committee under Curriculum Development Council, Education Bureau (EDB), Hong Kong.

Dr Ho is an experienced school administrator, careers mistress, vice-principal of secondary school, tutor and trainer in professional development courses or programmes organised by EDB, HKACMGM and various tertiary institutes on career guidance, career education, general guidance, liberal studies and research methods. She was in charge of projects of HKACMGM on “Individual Student Planning” and “Preparing Students for Successful Transition in the New Academic Structure: Effective Presentation and Planning Ahead”. She also co-edited and co-authored career development tools with scholars, professionals and experienced careers teachers, namely, *Finding Your Colours of Life* for junior secondary students, *Career Mapping* and *Career Interest Inventory: On-line Version* for senior secondary students. She has also conducted over 100 education training workshops. Dr Ho demonstrates substantial scholastic vigour in building connectedness among academic researches, practical applications in schools and the indispensable teachers’ empowerment through professional training. She was awarded Chief Executive’s Commendation for Community Service for valuable contribution to the promotion of quality careers education in 2013.

### **Li Ming Suen, Cherry**

***Senior Guidance Counsellor,  
The Hong Kong Academy for Gifted Education***

Cherry received her Bachelor of Social Sciences degree in Psychology at the University of Hong Kong. She furthered her studies in Postgraduate Diploma of Education in Liberal Studies and Master of Social Sciences in Counselling at HKU. She is also a member of The Hong Kong Professional Counselling Association. Cherry has ten years of experience in education including teaching, curriculum development and research. Throughout the years, she worked as a teacher at a mainstream and a special education school, a research manager of a territorial-wide curriculum study commissioned by EDB at Faculty of Education of HKU and a full-time lecturer of whole-person development programmes at IVE. During the study of her master’s degree, she visited a number of secondary, primary schools and kindergartens for group training and individual counselling for diverse student populations and is familiar with individual learning differences and students’ socio-emotional development. She is now working as a Senior Guidance Counsellor at The Hong Kong Academy for Gifted Education, mainly responsible for affective education programmes for gifted students and GE-related professional development in schools.