



## Thematic Workshop:

### How to support the Social-emotional Development of Gifted adolescents?

Course Code	Date and Time	Target Group
TW/AE/021516	19 March 2016 (Saturday) 10:00 am– 12:00 nn (2 hours)	Teachers, guidance teachers, social workers, educational psychologists in primary & secondary schools; Parents of gifted students (priority will be given to parents of student members of the HKAGE)
<b>Medium of Instruction</b>	Cantonese (with bilingual materials)	

**Venue** : Room 403, The Hong Kong Academy for Gifted Education  
Sha Kok Estate, Shatin, New Territories, Hong Kong.

**Speaker** : **Dr Matthew Chu**  
Educational Psychologist  
**Ms SUNG Hung-mui, Violet**  
Guidance Counsellor, HKAGE

**Course Description** : To support the growth of gifted adolescents, parents and teachers may find it a challenge and face a great deal of stress. Unlike the developmental stage of lower primary school students, they become more independent and peers have stronger influence on them compared with family. It is an 'art' to help them grow up independently and healthily. In view of this, the workshop is designed to help participants to support the social-emotional development of gifted adolescents.

**Course Objectives** : Upon completion of this workshop, participants will be able to:

1. Better understand the characteristics of gifted adolescents;
2. Acquire relevant knowledge and skills of nurturing gifted adolescents and address their social-emotional needs.

**Course Outline** : The contents of the workshop will include:

1. Overview of the characteristics and developmental needs of gifted adolescents;
2. Strategies of supporting the social-emotional needs of gifted adolescents;
3. Case study.

**Certificate/CPD Hours** : Certificate of Participation and 2 CPD hours will be awarded to all participants after completion of the workshop.

**Course Fee** : Free of Charge (funded by the Hong Kong Academy for Gifted Education)



# 香港資優教育學苑

## The Hong Kong Academy for Gifted Education

### **Registration Information**

: Please apply online from the website of The Hong Kong Academy for Gifted Education at <https://hkage.org.hk/en/teacher/Registration/course/courseApp.php?courseID=TWAE021516>

Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop-up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.

### **Deadline for Registration**

: **17 February, 2016 (Wednesday) 5:00p.m.**

Note: Acceptance is on a first-come-first-served basis.

Registrants will be notified of the outcome by 19 February, 2016 (Friday) through email. If school nominees do not receive our notification, please contact us at 3940 0104.

### **Contact Person**

: Mr. Wong Tel: 3940 0104 or Email: [ae@hkage.org.hk](mailto:ae@hkage.org.hk)

### **Remarks**

1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrolment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. This thematic learning event is designed primarily for frontline school practitioners and their cost is met from the public purse, we have decided that enrolment priority will be given to in-service principals, teachers and professional personnel (social workers and educational psychologists) in registered schools. However, we also welcome applications from pre-service teachers, educational psychologist trainees and social worker trainees when seats are available. Tertiary institution faculty, full-time undergraduates and postgraduates, as well as gifted education programme designers, coordinators, administrators of non-profit making organizations are also welcome to apply as a limited number of places will be reserved. However, personnel from non-registered schools and profit-making organisations are not eligible to join our programmes.
4. The course organiser reserves the right to reject applications with incomplete information.
5. The course organiser (the HKAGE) will take photos and videos during the programme. The photos and/or videos may be reproduced in electronic forms and/or printed publications for educational, research and marketing purposes upon the participants’ consensus in registration.
6. Car park arrangement: No parking spaces are available. Please park at nearby car parks.



## Biography of speakers

### **Dr Matthew Chu**

*Educational Psychologist*

Dr Matthew Chu is a founding member of the Special Interest Group for School Guidance, Life Skills and Career Development, Centre for Advancement of Inclusive and Special Education, Faculty of Education, the University of Hong Kong. His research papers have been presented in international conferences hosted by organisations including International Congress of Psychology, such as “Mindfulness Practice and Well-Being in Adolescents” presented in the 119<sup>th</sup> Annual Convention of the American Psychological Association. He has also served as a guest speaker for the workshop on “Mindfulness Practice in School” in the Hong Kong Psychological Society Annual Conference: “Psychology in the 21<sup>st</sup> Century – Opportunities and Challenges”.

Dr Chu’s research interest is positive psychology, the study of human strengths and potential. He has conducted research in various areas like parent-child relationship, learning motivation, optimism, self-efficacy, and mental health. He has been invited to be a visiting lecturer at the University of Wisconsin, and taught a module of the foundation course of nurturing gifted learners (training program for teachers) at the University of Hong Kong. He also serves as a speaker for the Hong Kong Academy for Gifted Education’s teacher and parent workshops.

### **Ms Sung Hung-mui, Violet**

*Guidance Counsellor (Affective Education Division)  
The Hong Kong Academy for Gifted Education*

Ms Violet SUNG obtained her Bachelor of Arts degree and Master of Philosophy degree in Cultural Studies from the Lingnan University; and Postgraduate Diploma in Education from the Chinese University of Hong Kong. She had been a secondary school teacher for 6 years teaching both English and Liberal Studies subjects, as well as being an advisory teacher in the Careers and Counseling Teams. She also organized and coordinated professional development programmes regarding moral and civic education for teachers while working as a Project Coordinator in the EDB. During the past two years, she has been involving in programme design and delivery for gifted students in the Humanities domain in the Student Programmes and Services Division.