

Thematic Workshop:

Supporting the underachieving gifted

Course Code	Date and Time	Target Group
TW/AE/011516	16 Dec 2015 (Wed) 2:00 p.m. – 5:00 p.m. (3 hours)	All education practitioners
Medium of Instruction	Cantonese (with Chinese and English materials)	

Venue : Room 303, The Hong Kong Academy for Gifted Education
Sha Kok Estate, Shatin, New Territories, Hong Kong.

Speaker and Facilitator : **Lam Hak Chung, Patrick**
Associate Director (Affective Education Division),
The Hong Kong Academy for Gifted Education

Speaker and Facilitator : **Ching Wing Tak, Victor**
Educational Psychologist
The Hong Kong Academy for Gifted Education

Course Description : This workshop aims at facilitating teachers and education practitioners to help the underachieving gifted by understanding their needs and designing intervention strategies.

Course Objectives : Upon completion of this workshop, participants will be able to:

1. Understand the characteristics of the underachieving gifted;
2. Realise the developmental needs of different groups of underachieving gifted;
3. Acquire practical strategies to help these students excel.

Course Outline : The contents of the workshop will include:

1. Gifted underachievement;
2. Four different groups of underachieving gifted (Rimm, 1986);
3. The development needs of each group with case studies;
4. Practical intervention strategies with examples for each group.

Certificate/CPD Hours : Certificate of Participation and 3 CPD hours will be awarded to all participants after completion of the workshop.

Course Fee : Free of Charge (funded by the Hong Kong Academy for Gifted Education)

Registration Information : Please apply online from the website of The Hong Kong Academy for Gifted Education at

<https://hkage.org.hk/en/teacher/Registration/course/courseApp.php?courseID=TWAE011516>

Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop-up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.

Deadline for Registration : **7 Dec 2015 (Monday) by 5:00 p.m.**

Registrants will be notified of the outcome by 10 Dec, 2015 (Thu) through email. If school nominees do not receive our notification, please contact us at 3940 0103.

Note: Enrollment is on a first-come-first-served basis.

Contact Person : Mr. Wong Tel: 3940 0103 or Email: tpd@hkage.org.hk

- Remarks** :
1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
 2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
 3. This thematic learning event is designed primarily for frontline school practitioners and their cost is met from the public purse, we have decided that enrollment priority will be given to in-service principals, teachers and professional personnel (social workers and educational psychologists) in registered schools. However, we also welcome applications from pre-service teachers, educational psychologist trainees and social worker trainees when seats are available. Tertiary institution faculty, full-time undergraduates and postgraduates, as well as gifted education programme designers, coordinators, administrators of non-profit making organizations are also welcome to apply as a limited number of places will be reserved. However, personnel from non-registered schools and profit-making organisations are not eligible to join our programmes.
 4. The course organiser reserves the right to reject applications with incomplete information.
 5. The course organiser (the HKAGE) will take photos and videos during the programme. The photos and/or videos may be reproduced in electronic forms and/or printed publications for educational, research and marketing purposes upon the participants’ consensus in registration.
 6. Car park arrangement: No parking spaces are available. Please park at nearby car parks.

Introduction to speaker:

LAM, Patrick Hak Chung

B.A., PGDE (Distinction), M.Sc (ITE) (Distinction), EDD Candidate

Associate Director (Parent Support & Teacher Professional Development Divisions),

The Hong Kong Academy for Gifted Education

As a reflective practitioner, Patrick Lam had been a school teacher and principal in primary and secondary schools for over 20 years, a member of various task forces in CDI and a project manager in Ministry of Education, New Zealand for external school review. He has been a guest lecturer at CUHK and OUHK as well as the speaker of over 200 workshops and seminars in schools, tertiary institutions and parent groups in Hong Kong, China, Taiwan, Spain and Canada. He contributed over 30 articles to international journals, international conferences and their proceedings. He has been a learning experience designer and instructor of many stimulating gifted education programmes in various organisations for more than a decade, including being the Education Coordinator of Antarctica and Arctic expeditions in 2010 and 2011 respectively as well as the instructors of international collaboration projects in 2004-2010. Patrick Lam is currently a Doctor of Education candidate of the University of Hong Kong and continues to search for effective models of advocating gifted education in the field.

CHING, Victor Wing Tak

BSc (Hons) Psychology, PGDE, Master in Educational Psychology

Educational Psychologist, The Hong Kong Academy for Gifted Education

Victor is a registered psychologist in Hong Kong and Australia. As an educational psychologist currently working in HKAGE, he delivers seminars and workshops, conducts psychological assessments, and provides consultation and counselling services to students, parents and teachers. Victor is also experienced in providing behavioural modification programmes for students. During his training in Australia, he had worked in the Developmental Disabilities Clinic of Monash Medical Center and more than 10 primary and secondary schools, providing psycho-educational services to children and adolescents with different learning needs and behavioural issues.