



Thematic Workshop:

The psychosocial attributes of gifted learners

Course Code	Date and Time	Target Group
TW/AE/021415	20 March 2015 (Friday) 15:00 – 17:00 (2 hours)	Teachers, guidance teachers, social workers, educational psychologists in primary and secondary schools
Medium of Instruction	Cantonese (with Chinese and English materials)	

- Venue** : Room 403, The Hong Kong Academy for Gifted Education
Sha Kok Estate, Shatin, New Territories
(Located between Buddhist Kok Kwong Secondary School and Yue Shing Court)
- Speaker and Facilitator** : **Mr. Ching Wing Tak, Victor**
Educational Psychologist
The Hong Kong Academy for Gifted Education
- Ms. Li Ming Suen, Cherry**
Professional Development Officer
The Hong Kong Academy for Gifted Education
- Course Description** : This workshop aims to explore the psychosocial challenges gifted learners face throughout their developmental stages and practical strategies to support them. It is designed with reference to the Erik Erikson's theory of psychosocial development (1968).
- Course Objectives** : Upon completion of this workshop, participants will be able to:
- Understand the psychosocial attributes of gifted learners through the Theory of Psychosocial Development;
 - Identify psychosocial crisis and significant relationships of gifted learners;
 - Acquire various practical strategies in guiding psychosocial development of gifted learners.
- Course Outline** : The contents of the workshop will include:
- Overview of the Theory of Psychosocial Development;
 - Analysing relevant stages of the Theory from the perspective of gifted education professionals;
 - Practical strategies in supporting the gifted learners through psychosocial crisis.
- Certificate/CPD Hours** : Certificate of Participation and 2 CPD hours will be awarded to all participants after completion of the workshop.



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- Course Fee** : Free of Charge (funded by the Hong Kong Academy for Gifted Education)
- Registration Information** : Please apply online from the website of The Hong Kong Academy for Gifted Education at <https://hkage.org.hk/en/teacher/Registration/course/courseApp.php?courseID=TWAE021415>
- Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed "**Nomination Form**" to the HKAGE through fax or email in order to complete the registration process.
- The "Nomination Form" will pop-up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : [17 March, 2015 \(Tuesday\) 5:00p.m.](#)
- Note: Acceptance is on a first-come-first-served basis.
- Registrants will be notified of the outcome by **18 March, 2015 (Wed)** through email. If school nominees do not receive our notification, please contact us at 3940 0103.
- Contact Person** : Please contact Mr. Wong at Tel: 3940 0103 or Email: tpd@hkage.org.hk



Remarks

- : 1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. This thematic learning event is designed primarily for frontline school practitioners and their cost is met from the public purse, we have decided that enrollment priority will be given to in-service principals, teachers and professional personnel (social workers and educational psychologists) in registered schools. However, we also welcome applications from pre-service teachers, educational psychologist trainees and social worker trainees when seats are available. Tertiary institution faculty, full-time undergraduates and postgraduates, as well as gifted education programme designers, coordinators, administrators of non-profit making organizations are also welcome to apply as a limited number of places will be reserved. However, personnel from non-registered schools and profit-making organisations are not eligible to join our programmes.
4. The course organiser reserves the right to reject applications with incomplete information.
5. The course organiser (the HKAGE) will take photos and/ or videos during the programme. The photos and/ or videos may be reproduced in electronic forms and/ or printed publications for educational, research and marketing purposes upon the participants' consensus in registration.
6. Car park arrangement: No parking spaces are available. Please park at nearby car parks.



Introduction to the speakers:

Mr. Ching Wing Tak Victor

BSc (Hons) Psychology, PGDE, Master in Educational Psychology
Educational Psychologist, The Hong Kong Academy for Gifted Education

Victor is a registered psychologist in Hong Kong and Australia. As an educational psychologist currently working in HKAGE, he delivers seminars and workshops, conducts psychological assessments, and provides consultation and counselling services to students, parents and teachers. Victor is also experienced in providing behavioural modification programmes for students. During his training in Australia, he had worked in the Developmental Disabilities Clinic of Monash Medical Center and more than 10 primary and secondary schools, providing psycho-educational services to children and adolescents with different learning needs and behavioural issues.

Ms. Li Ming Suen Cherry

BSocSc (Hons) Psychology, PGDE, Master in SocSc (Counselling)
Professional Development Officer, The Hong Kong Academy for Gifted Education

Cherry received her Bachelor of Social Sciences degree in Psychology at the University of Hong Kong. She furthered her studies in Postgraduate Diploma of Education in Liberal Studies and Master of Social Sciences in Counselling at HKU. She has nearly ten years of experience in education including teaching, curriculum development and research. Throughout the years, she worked as a teacher at a mainstream and a special education school, a research manager of a territorial-wide curriculum study commissioned by EDB at Faculty of Education of HKU and a full-time lecturer of whole-person development programmes at IVE. During the study of her Master degree, she visited a number of secondary, primary schools and kindergartens for group trainings and individual counselling for diverse student populations and is familiar with individual learning differences and students' socio-emotional development. She is now working as a Professional Development Officer at the Hong Kong Academy for Gifted Education, mainly responsible for GE-related professional development in schools.