

Thematic Seminar (I):

***“Effective Measures and Indicators for Gifted Education Programmes-
Secondary School Session”***

Course Code	Date and Time	Target Group
SR/GR/011112A	16th November 2011 (Wednesday) 2:00 – 5:00 p.m.	Secondary School Principals/ Vice-Principals, Curriculum Leaders and Subject Panel Chairpersons
Medium of Instruction	English	

Venue : Rm **E303**, 3/F, East Block, Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong

Speaker and Facilitator : Mr. Tim Dracup

Course Description : This seminar will introduce to participants the purposes of using quality standards to plan Gifted Education (GE) programmes and provisions in schools. Strategies of applying the standards as indicators to evaluate the effectiveness of GE programmes will also be shared.

Course Objectives : Upon completion of this course, participants should be able to:

- know the different features and purposes of quality standards in GE programming at various levels (i.e. institutional, classroom, subject levels);
- understand how to apply the standards as indicators to evaluate the effectiveness of the strategies used/ programmes given for addressing the needs of high ability and/ gifted learners in schools.

Course Outline :

1. Introduction to institutional, classroom and subject standards in GE programming and their applications in schools.
2. How effective do these indicators help school administrators/ curriculum planners to evaluate school planning in GE as well as to access the learning outcomes?
(Illustrated with concrete examples at classroom and subject levels)
3. What key messages should be conveyed to various stakeholders?

Certificate/ CPD Hours : Certificate of Participation and 3 CPD hours will be awarded to all participants after completion of the workshop.

Course Fee : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

Registration Information : Please apply online from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.
The “Nomination Form” will pop-up after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.

Deadline for Registration : [10 November, 2011 \(Thursday\) 5:00p.m.](#)
Note: Acceptance is on first-come, first-served basis.
Registrants will be notified of the outcome by 14 November, 2011 (Monday) through email. If school nominees do not receive our notification, please contact us at 3698 4025.

Contact Person : Miss Tam Tel: 3698 4025 or Email: tpd@hkage.org.hk

Remarks :
1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject applications with incomplete information.
4. The course organiser will take videos and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. No parking space will be provided at the venue. Please park at nearby car parks (such as Festival Walk).

Brief Introduction to Speaker:

Tim Dracup is an education consultant, writer and commentator who specialises in gifted and talented education. He was for twelve years Head of Gifted Education in England's ministry of education, responsible for designing and delivering all national policy. He planned and built England's national gifted and talented education programme from its earliest stages until it served one million identified gifted learners. His initiatives include: the National Academy for Gifted and Talented Youth (NAGTY), Regional Partnerships for G&T, London Gifted and Talented, Excellence Hubs, National Quality Standards and G&T Leading Teachers. Tim's 'Gifted Phoenix' blog sets out his increasingly influential thinking on the global significance of

gifted education and the case for stronger international partnership and collaboration while also exploring interesting practice worldwide. His interests include: national policy development; the economics of gifted education; meeting the needs of disadvantaged gifted learners, fair access to university and social mobility; and the use of social media to support gifted and talented education. He is a Trustee of the UK National Association for Gifted Children, a Tower Group member and heavily involved in establishing GT Voice, a new national network of gifted and talented interests in the UK.