

Thematic Course:

“Gifted Education: Leadership and Management”
(New course)

Course Code	Date and Time	Target Group
IM1112CA	29 November 2011 (Tuesday) (2:00-5:00 p.m.) & 10 December 2011 (Saturday) (9:00a.m.-1:00 p.m.) (7 hours)	Principals/Vice-Principals, Curriculum Leaders and Subject Panel Chairpersons in Primary/ Secondary School
Medium of Instruction	Cantonese	
Level	Intermediate	

Venue : Rm 1006, 1/F, Hong Kong Productivity Council Building,
78 Tat Chee Avenue, Kowloon Tong, Kowloon.

Speaker and Facilitator : Associate Director and Professional Development Officers of HKAGE

Course Objectives :

- To empower school administrators and curriculum leaders to initiate Gifted Education(GE) provision in school through
 - understanding core concepts and knowledge in planning and monitoring GE provision in school;
 - evaluating the outcomes of GE provision under a whole-school approach;
 - providing appropriate curriculum models of learning and teaching;
 - exploring strategies of differentiation in classroom to cater for gifted learners' needs;
 - acquiring knowledge and skills to facilitate change in school

Course Outline :

1st Session (29 November 2011)

Content Outline:

- Adopt a multiple-criteria approach in developing an identification mechanism that matches provision for students' needs
- Formulate a systemic whole-school plan for gifted education and get to know exemplary models in planning programmes/ provisions for gifted learners
- Identify key features/components of a gifted education programme
- Understand the principles and practical strategies of gifted programme evaluation
- Formulate an evaluation plan to assess the effectiveness of a

school-wide gifted programme

- Get to know the models of leadership for change in Gifted Education
- Understand the internal and external dynamics of change in school

2nd Session (10 December 2011)

Content Outline:

- Adopt a holistic view towards differentiated curriculum and instruction:

differentiating content, process, product and the learning environment in response to gifted learners' readiness, interest and learning profile
- Understand the principles and practical strategies of *Curriculum Compacting* to differentiate learning for gifted learners in school
- Understand the impacts of a positive learning environment for gifted learners and of the use of flexible instructional grouping strategies
- Recognise how to make use of appropriate instructional strategies to modify the depth and complexity of curriculum content
- Plan a learning unit with the application of relevant instructional strategies
- Analyse the roles of change agents
- Recognise different entry points of gifted education in the school context
- Sustain change in school

[Supplemented with hands-on activities in both sessions.]

Follow-up Video Conferencing Session {Optional}

The video conferencing session with the participation of overseas consultant(s) will be arranged as a follow-up learning activity for the participants. Comments and suggestions on improving the programme design and the evaluation plan in gifted education will be provided.

[Note:]

The exact date of the post-course video conferencing session will be announced at the course.

**Certificate/
CPD Hours**

- : A “**Certificate of Course Completion**” and **7 CPD** hours will be awarded to participants who attend both sessions and submit assignments on time. Prior application for late submission of assignments should be made to and will be approved at the sole discretion of the Academy.
Two additional CPD hours will also be awarded to participants who attend the video-conferencing session.

Course Fee : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

Registration Information : Please apply online from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
Each school registrant is required to obtain approval from his/her principal or supervisor of the school to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop-up after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.

[Note]: Priority will be given to school applicants who are/will be responsible for gifted education (GE) development in school. Applicants possessing basic/foundation knowledge in GE will be most appreciated.

Deadline for Registration : **23 November, 2011 (Wednesday) 5:00p.m.**

Registrants will be notified of the application outcome by **25 November, 2011 (Fri)** through email. If school nominees do not receive our notification, please contact us at 3698 4025.

Contact Person : Tel: 3698 4025 or Email: tpd@hkage.org.hk

Remarks : 1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject applications with incomplete information.
4. The course organiser will take videos and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. No parking space will be provided at the venue. Please park at nearby car parks.
6. School practitioners who plan to attend advanced courses organised by the HKAGE/ Education Bureau are highly recommended to attend this course.
