

香港資優教育學苑  
The Hong Kong Academy for Gifted Education

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Identification of Giftedness:  
Checklist for Peer Identification/Nomination of Gifted Students

	Question	Name of Student(s)	Reason
1	Your teacher is called to a meeting with a parent. Which student(s) would you want to be in charge while the teacher is busy?		
2	To whom would you go for help if the teacher was not present?		
3	Who interprets the teacher's statements quickly?		
4	Who thinks of the most unusual ideas?		
5	Who likes to take the most chances?		
6	Who would you like to argue your case?		
7	Who would you like to have in your team?		

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	Question	Name of Student(s)	Reason
8	Who would you like to be like?		
9	Who thinks of the most unusual, wild or fantastic ideas?		
10	Who talks the most sense?		
11	If you cannot do something that you planned, who in your class is likely to come up with another plan or idea?		
12	Who thinks of the most ideas for misbehaving?		
13	Who can do the most things in physical education classes?		
14	With whom would you want to work on an art project?		
15	If you were going to sit for an important mathematics test, to whom would you go for help just beforehand?		

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	Question	Name of Student(s)	Reason
16	Who is the most sensitive in class?		
17	Who is aware of and enjoys beautiful things?		
18	Who does not care if others think them different?		
19	Who would be the best to organise a concert?		
20	Who should thank a guest speaker?		
21	There is going to be a class play. Who should have the main part?		
22	In the music class who would you choose to lead the singing?		
23	Who would be the best team of form captain?		

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	Question	Name of Student(s)	Reason
24	You are getting ready for an important English test. To whom would you turn for help?		
25	Who makes the best models?		
26	Who is the most curious about many things?		
27	Who has the least reason to attend class?		

Note:

1. Tally the students whose names appear often.
2. This checklist may need to be adapted or administered verbally in the Early Childhood phase.

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