

香港資優教育學苑
The Hong Kong Academy for Gifted Education

Identification of Giftedness: Student Observation Form

Ability and/or Attribute	No/Rarely	Sometimes	Often
Has above average ability (knowledge, skills and understanding) in the subject i.e. language/number (also evident in a work scrutiny)			
Often asks questions of the teacher			
Often answers questions			
Often knows the answers to questions but does not answer them (or put their hand up) because they are embarrassed or reluctant to call attention to her/himself			
Interacts well with others taking on different roles			
Has high ability in some subjects and low in others			
Works for long periods of time independently			
Has a capacity to work quickly and jump stages of learning			
Has great curiosity which leads to asks in- depth questions			
Has an ability to understand and apply basic and complex issues/concepts/generalisations for their age			
Regards learning as play/fun			

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Ability and/or Attribute	No/Rarely	Sometimes	Often
Has a tendency to be critical of themselves and others (including staff)			
Has the ability to teach themselves (e.g. to read, count, write, ICT, develop new skills) and work independently			
Can evaluate their own work, plan a route forward and be reflective about their learning			
Has a tendency, particularly in the early years, to work and socialise with older students and wanting achieve at their level			
Has contrasting abilities (e.g. good at reading, wide vocabulary but poor writing)			
Has an ability to take a leadership role			
Has the ability to concentrate for long periods on an area of personal interest or strength			
Has the ability to produce well resolved, ambitious and carefully executed practical work			
Can be frustrated by the low expectations of the work, set questions or the teacher (including homework)			
Can be frustrated by their inability to reach their own expectations			

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