



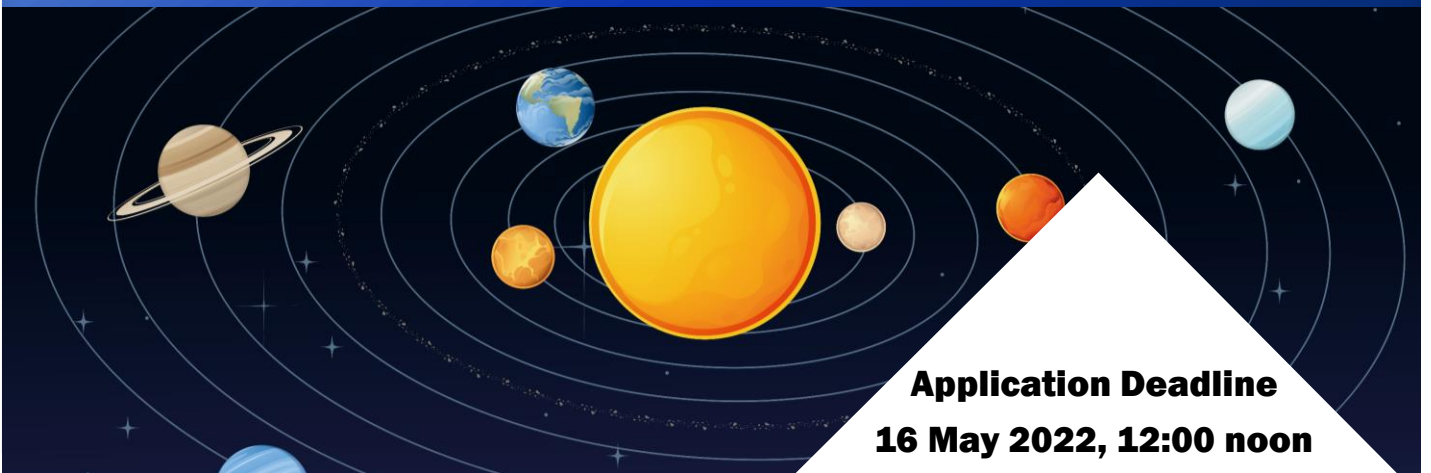
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**Across Domains and  
Interdisciplinary Course (Level I)**

# Math of the Solar System - Size, Distance and Time

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**Application Deadline**  
**16 May 2022, 12:00 noon**

**Result Release**  
**27 May 2022**

## **Intended Learning Outcomes**

Upon completion of the programme, participants should be able to:

1. measure distance, size and other information of about the Sun and the planets in our solar system;
2. convert appropriate units with a system of measurement;
3. use computer (eg Excel, Google Map) to measure and create a scale model of learner's own solar system;
4. explain the concepts of time dilation and length contraction;
5. reflect on self identity with comparison to the vast universe;
6. respect each other and accept different views with comparison to the systems of the universe.



## ◆ Introduction

Math is always essential for exploring our interesting and mysterious physical world. From the perspective of learning, providing students with problems and examples demonstrating math's applications in everyday life gives math meanings. Space Math is then considered by NASA to offer such math applications through one of the strongest motivators – Space. By raising and solving 'problems' identified in our solar system, e.g. in the process of creating a scale model of the system, it is expected that this programme could enhance students' understanding of mathematical concepts and their application.

This programme is co-organized with Stewards Pooi Kei Primary School.

## ◆ Schedule

Session	Date	Time	Venue
1	6 Aug	9:15 a.m. – 12:15 p.m.	2 Lok Ha Square, Fo Tan, Shatin, Stewards Pooi Kei Primary School  ( <a href="#">Map</a> )
2	13 Aug		
3	15 Aug		
4	16 Aug		
5	17 Aug		

## ◆ Target Participants

- P4 to P6 HKAGE student members only in 2021/22 school year
- Class size: 35

## ◆ Pre-requisite

Students should be able to know the following Math skills and Science concepts.

- our solar system is a vast system which includes the Sun and the eight planets;
- measurement units (km and AU) and unit conversion;
- the distance from Earth to the Sun;
- multiplication of multiple digit numbers;
- circumference and its relation to radius;
- the Least Common Multiple (LCM).

## ◆ Medium of Instruction

Cantonese with Chinese/English handouts

## ◆ Screening

Please answer the screening question in the online application form.

\*The screening question is designed to help the applicant understand the course level and the course content. The question must be answered by the student applicant and it can only be attempted once. The answer cannot be changed once the application is submitted. Selection is based on students' performance in answering the question. Only students who can demonstrate motivation and the across domains and interdisciplinary knowledge in the screening question can be enrolled in the programme

## ◆ Certificate

E-Certificate will be awarded to participants who have:

- attended at least 4 sessions; and
- completed all the assignments with satisfactory performance



## ◆ Sample Notes

A coronal mass ejection from the sun travels  $1.5 \times 10^{13}$  centimeters in 17 hours.

What is its speed in kilometers per second?