



Inside Out Series: Social Relationship III (F2IOS011W)

Introduction of the Workshop

Living in a socialised society, we all need to know how to collaborate and communicate effectively with other people. Do you think you can establish harmonious relationships with others, get along well with them, and handle interpersonal conflicts effectively? What skills are needed for building good interpersonal relationships?

In this third workshop of the series, you will learn how to tackle issues about getting along with family members (parents & siblings) and teachers. Family is the very first social context that we learn and practise ways to interact with others. Such experience helps us develop communication and social skills. Then we stretch to schools and other social settings, so your family might mirror very closely some of the situations in school.

You are going to explore how your traits are associated with giftedness, which is manifested in the family and school. On the other hand, you will learn effective social skills to cope with the conflicts between parents, and teachers through discussion and sharing.

Introduction of the Series

The 'Inside Out Series' is a workshop series related to affective education, it covers topics like self-concept, self-management and social relationships of gifted students. This series aims at fostering gifted students' whole-person development from the inside out by enabling them to understand themselves, enhance their self-management skills, and eventually build positive social relationships with the outside world. In the workshops of the Social Relationship Series, you will learn how you are influenced by conformity, the difference between healthy and unhealthy perfectionism, some emotional, stress and time management skills etc. you will be able to learn various topics relating to social relations, such as social styles, communication skills, empathy, getting along with your peers, family and teachers, conflict management, etc. If you are interested in understanding social relations, don't miss this opportunity. You are also encouraged to complete the whole series for mastering the social techniques progressively.

Programme Type / Level

Workshop Series / Introductory ([Token required](#))

Instructor

Programme Officer, HKAGE

Pre-requisite

No special prerequisites are needed

Target Participants

- S1 to S3 HKAGE student members only in 2021/22 school year
- Class size: 25
- * *First-come-first-served*

Medium of Instruction

Cantonese, with handouts in English

Certificate

Student members who completed the workshop will be awarded an electronic certificate issued by the HKAGE. Student members could download the certificate from "Student Learning Profile" (<https://hkage.org.hk/b5/student/SLR/SLR.php>) 3 weeks after the workshop.

Intended Learning Outcomes

Upon completion of the course, participants should be able to:

1. Reflect and develop new insights for better communication with parents, siblings, and teachers
2. Analyse which conflicts have positive functions and which have negative effects
3. Acquire knowledge and effective skills for managing conflicts

Application Deadline

9 December 2021, 12:00 noon

If student members withdraw from the programme after the Application Deadline, the token will be deducted.

Schedule

Date	Time	Venue (HKAGE)
17 December 2021 (Friday) 22 December 2021 (Wednesday)	5:30 p.m. – 8:30 p.m. 2:00 p.m. – 5:00 p.m.	Room 303, HKAGE, Sha Kok Estate, Shatin, N.T. Room 403, HKAGE, Sha Kok Estate, Shatin, N.T.

Enquiries

For enquiries, please contact us on 3940 0101 or email programme@hkage.org.hk