

賽馬會「知情達意育優才」計劃
Jockey Club “Gifted in Bloom-Harmony in Heart & Mind” Programme

Information Literacy Specialist (J10TH002W)

Introduction

The objective of Information Literacy Specialist is to help the secondary students to acquire the survival skills of the information literacy. The instructor will encourage the students to master the core element of lifelong learning under an ear overwhelmed by information technology.

Facing with such an enormous amount of information, we need to know how to define and identify the information, to locate and access the relevant information, evaluating the authority, credibility and reliability of the information and the information providers, and to identify which kind of user behaviour is ethical and responsible. The above is all significant part of information literacy.

Through this course, our students will be aware of the relationship between the information literacy and our daily life, such as social, economic, and environmental protection and other issues. At the end of the course, the instructor will enhance their awareness of social issues and broaden their horizons.

Programme Type / Level

Workshop/ Introductory ([Token-required Programme](#))

Instructor(s)

Mr Sam Ching- Programme Officer
Jockey Club “Gifted in Bloom – Harmony in Heart & Mind” Programme,
Affective Education Division, HKAGE

Target

Participants



- S1 to S3 HKAGE student members
- Class size: 25

Medium of Instruction

Cantonese with Chinese / Chinese handouts

Certificate



An e-certificate will be issued to participants attending and completing all 3 sessions of the workshop. Eligible participants might login the HKAGE website (<https://hkage.org.hk/b5/student/SLR/SLR.php>) to download their e-certificate.

Intended Learning Outcomes



Upon completion of the programme, participants should be able to:

1. become more aware of generic skills in Information Literacy;
2. identify how to use information responsibly and ethically;
3. identify and assess the reliability and accuracy of the source of information;
4. become more aware of the relationship between information literacy and our daily life.

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Pre-session
assessment



The pre-session assessment questions are designed for the instructor's understanding of student members' existing knowledge, expectations of the course content, and learning status before the course. Questions must be answered by student members. The relevant information will be used as a reference for teaching design, not for selection of student members.

Application
Deadline

26 April 2021 (12:00 noon) (Accepted applicants will be informed by the HKAGE via email. Please complete the confirmation slip and return it to the HKAGE by fax / email (jc@hkage.org.hk) / post within 3 working days after the result announcement date. Late reply will be considered as withdrawal.)

Schedule



*The sessions may rescheduled and/or conducted online subject to the development of the coronavirus epidemic and EDB's latest announcement on face to face programmes. Please pay close attention to email notifications and announcements on the HKAGE website.

Session	Date	Time	Content	Venue
1	6 May 2021	17:30 – 20:00	<ul style="list-style-type: none"> become more aware of generic skills in Information Literacy; 	HKAGE Room 303
2	20 May 2021	17:30 – 20:00	<ul style="list-style-type: none"> identify which kind of user behaviour is ethical and responsible; identify the reliability and accuracy of the source of information; 	HKAGE Room 303
3	3 June 2021	17:30 – 20:00	<ul style="list-style-type: none"> become more aware of the relationship between information literacy and our daily life. 	HKAGE Room 303
Back-up date	10 June 2021	17:30 – 20:00		Shatin / Shek Mun (TBC)

Remarks

Please refer to the HKAGE website for 'Inclement Weather Arrangement for Student Programmes/Activities'
<https://www.hkage.org.hk/en/students/important-information/bad-weather>

Enquiries



For enquiries, please contact us at 3940 0514 or email to jc@hkage.org.hk.