



## Inside Out Series: Social Relationship (III):

### Managing Conflicts

(F2IOS009W)

Living in a socialised society, we all need to know how to collaborate and communicate effectively with other people. Do you think you can establish harmonious relationships with others, get along well with them, and handle interpersonal conflicts effectively? What skills are needed for building good interpersonal relationships?

In this third workshop of the series, Social Relationship (III): Managing Conflicts, you will learn how to tackle issues about getting along with family members (parents & siblings) and teachers. In fact, family is the very first social context that we learn and practise ways to interact with others. Such experience helps us develop communication and social skills. And then we stretch to schools and other social setting, so your family might mirror very closely some of the situations in school.

You are going to explore how your traits are associated with giftedness, which are manifested in the family and school. On the other hand, you will learn effective social skills to cope with the conflicts between parents, and teachers through discussion and sharing.

#### Introduction of the Workshop

#### Introduction of the Series

Inside Out Series is a workshop series related to affective education, it covers topics like self-concept, self-management and social relationship of gifted students. This series aims at fostering gifted students' whole-person development from the inside out by enabling them to understand themselves, enhance their self-management skills, and eventually build positive social relationships with the outside world. In the Social Relationship workshop series, I, II and III, you will be able to learn on various topics relating to social relations, such as social styles, communication skills, empathy, getting along with your peers, family and teachers, conflict management, etc. If you are interested in understanding social relations, don't miss this opportunity. You are also encouraged to complete the whole series for mastering the social techniques progressively.

#### Programme Type/ Level

Workshop Series / Intermediate ([Token required](#))

## Instructors

**Ms Kimmy Chan**

Programme Development Officer, Affective Education Division, HKAGE

## Target Participants



❖ S1 to S3 HKAGE student members

❖ Class size: 25

This programme is identical to Affective Education Workshop: Social Relationship (III) (PGSSW0047) in 19/20 school year.

## Medium of Instruction



Cantonese, with handouts in English

## Certificate

Student members who complete the workshop will be awarded an electronic certificate issued by the HKAGE. Student members could download the certificate from "Student Learning Profile" (<https://hkage.org.hk/b5/student/SLR/SLR.php>) 3 weeks after the workshop.

## Intended Learning Outcomes

Upon completion of the programme, participants should be able to:

1. Reflect and develop new insights for better communication with parents, siblings and teachers
2. Analyse which conflicts have positive functions and which have negative effects
3. Acquire knowledge and effective skills for managing conflicts

### **This programme is Programmes with No Screening**

There are no screening questions, written test or other screening methods for this type of programmes.

## Application Procedure

- Student members can select up to 5 programmes from a list of selection. Applicants have to state the priority when submitting the application. (1st priority, 2nd priority, 3rd priority, etc). 1 token is required for each programme (For programme list, please refer to the issue 20 of Gifted Gateway ([click here](#)));
- Application can only be submitted once. Once it is submitted, the priority and the programme selection cannot be changed;
- If a student member withdraws from the application before the application deadline, the choice priority of other programmes will remain unchanged. (For example: A student has selected three programmes and removed the programme with the 1st priority from the application. The choices of 2nd and 3rd priority will remain unchanged with no promotion in priority.);
- We will select the students based on the student's choice of priorities and a randomly generated selection by the computer system. If there is time clash between the applied programme and other programmes with offer, HKAGE will consider again if the application will be accepted;
- Priority will be given to student members who have not completed the programmes applied;
- Student members should avoid applying programmes with time clash;
- The decision of HKAGE on the result of selection should be final.

Application  
Deadline

22 Oct 2020, 12:00 noon

Application Result  
Release Date

30 Oct 2020

If student members withdraw from the programme after the Application Deadline, the token will be deducted.

Schedule



Date	30 December 2020 (Wednesday)
Time	2:30 p.m. – 5:30 p.m.
Venue	Zoom

Remarks

**Things to prepare & attention notes:**

1. The academy reserves the right to cancel any courses if there are insufficient applicants.
2. The staff of the HKAGE will carry out class observation, photo/video-taking in some programmes or/and keep students' work for the purposes of programme evaluation, research or/and demonstration.
3. The programme may be rescheduled or conducted online, subject to development of Coronavirus Disease 2019 (COVID-19) and EDB's latest announcement on face-to-face programmes. Please pay close attention to email notification and announcement on the HKAGE website.
4. In the event of inclement weather, class arrangement will be based on "Arrangements for student programmes / activities in inclement weather"

Please refer to the HKAGE website for more details:

<https://www.hkage.org.hk/en/students/important-information/bad-weather>

Enquiries



For enquiries, please contact Affective Education Division on 3940 0101 (after language selection, press "4").