




# SageMath programming towards problem solving (MATP1061)

<p><b>Introduction</b></p>	<p>In most of the mathematical competitions, electronic devices are usually forbidden. How can you solve the following questions with the aid of computers?</p> <ul style="list-style-type: none"> <li>● What is the leftmost digit of <math>3^{100}</math>?</li> <li>● What are the rightmost two digits of the 1000<sup>th</sup> Fibonacci number?</li> <li>● What is the largest prime number within 2025?</li> <li>● How many digits does 1000! have?</li> </ul> <p>SageMath is a fully open-source software system. It is free and available worldwide for all including private, commercial, and governmental parties. SageMath aims to provide everything mathematicians, researchers, and students need for calculations. The course, a hands-on computer workshop, will begin by introducing SageMath and online submission. Student members would learn the functionality of SageMath and solve various competition problems.</p>
<p><b>Programme Type / Level</b></p>	<p>Across Domains and Interdisciplinary Course (Level 1) (<a href="#">Token-required</a>)</p>
<p><b>Instructor(s)</b></p>	<p>Mr Wu Kai Chiu</p> <p>A researcher in Mathematics and Computer Science. His interests include control theory, theoretical computer science, formal languages and symbolic computation. His research awards include The Best Paper in Conference Held in Cambridge and National Honourable Mentioned Thesis. He has been an organising committee member of various mathematical competitions. He was a teacher in mathematics and computer science in St. Paul's College.</p>
<p><b>Pre-requisite</b></p>	<p><b><u>Mathematics:</u></b> Students should be able to:</p> <ol style="list-style-type: none"> <li>(1) Perform arithmetic operations on integers, decimal and simple fractions;</li> <li>(2) Solve algebraic equations;</li> <li>(3) Have knowledge of number sequences, divisibility, composite numbers, prime numbers, counting and mathematics competition problems is an advantage but not necessary.</li> </ol> <p><b><u>Computers:</u></b> Students should be able to:</p> <ol style="list-style-type: none"> <li>(1) Use Google Chrome;</li> <li>(2) Search and learn through Khan Academy, Wikipedia, MathWorld, OEIS and AoPS;</li> <li>(3) Have a personal Google account and Github account;</li> <li>(4) Make online submission.</li> </ol>
<p><b>Target Participants</b></p>	 <ul style="list-style-type: none"> <li>➤ P4 to P6 HKAGE student members</li> <li>➤ Class size: 24</li> </ul>
<p><b>Medium of Instruction</b></p>	 <p>Cantonese with Chinese/English handouts</p>
<p><b>Certificate</b></p>	 <p><b>E-Certificate</b> will be awarded to participants who have:</p> <ul style="list-style-type: none"> <li>❖ Attended <b>AT LEAST 3</b> sessions AND</li> <li>❖ Completed all the assignments with satisfactory performance</li> </ul>

## Intended Learning Outcomes



Upon completion of the course, students should be able to:

- Investigate the concepts of modular arithmetic;
- Compute arbitrary digits of sequences;
- Explore number of primes and number of divisors;
- Develop creativity in solving a few competition problems.

## Screening



Please answer the screening question in the online application form.

\*The screening question is designed to help the applicant understand the course level and the course content. The question must be answered by the student applicant and it can only be attempted once. The answer cannot be changed once the application is submitted. Selection is based on students' performance in answering the question. Only students who can demonstrate motivation, the knowledge of Mathematics and computer in the screening question can be enrolled in the programme.

## Application Deadline

29 Apr, 2019 12:00 n.n

## Application

Result

10 May, 2019

Release Date

If student members withdraw from the programme after the Application Deadline, the token will be deducted.

## Schedule



Session	Date	Time	Venue
1	17 Jul	9:30 a.m. – 12:30 p.m.	HKPC Building 125
2	20 Jul		HKAGE Room 303
3	24 Jul		HKAGE Room 403
4	27 Jul		HKAGE Room G01
Make-up	31 Jul		HKAGE Room 403

The make-up class will not be counted in the calculation of attendance. However please also be reminded that E-Certificate will be awarded to participants who have completed all the assignments with satisfactory performance other than the attendance requirement.

## Sample Example for the Programme

### Fibonacci sequence

The Fibonacci sequence is:  $1, 1, 2, 3, 5, 8, 13, \dots$

The  $n^{\text{th}}$  term is usually denoted  $F_n$ .

We use `L = [1, 1, 2, 3, 5, 8, 13]` to specify a list (zero-indexed sequence) and store it to `L`.

One can access the 1<sup>st</sup> term with `L[1]`.

```
L = [1, 1, 2, 3, 5, 8, 13]
```

### Zero-th index property

In programming, list/sequence are usually indexed from zero.

It is common to extend the sequence by the zero-th term, i.e. when  $n=0$ ,  $F_n=0$ .

Recall that  $F_{n+2} = F_{n+1} + F_n$ , by setting  $n=0$ , we have  $F_n = 0$ .

```
F = [0, 1, 1, 2, 3, 5, 8, 13]
```

Thus, we can align the index in sage as usual sequence.

Enquiries



For enquiries, please contact us at 3940 0101 after language selection, press "1".