

賽馬會「知情達意育優才」計劃

Jockey Club Gifted in Bloom--Harmony in Heart & Mind Programme

Small Narratives and Big Data: Oral History of Family and Community (Methodology in History Studies and Building Database (MULS3640))

<p>Introduction</p>	<p>A whole new academic programme sponsored by the Jockey Club “Gifted in Bloom – Harmony in Heart & Mind” Programme shifting the focuses from “cognitive (knowledge)” to “affective (sensitivity, reflection, understanding, appreciation, expression, self-exploring, moral values, etc.)” aspect is now open for application! We hope that you will become knowledgeable as well as sensible, to feel other people’s feeling, to sense other people’s emotion, and step into others’ shoes, becoming a person with “empathetic understanding” skills! Moreover, we hope you can locate yourself in the fantastic world and project your visions to a greater future!</p> <p>In the era of “Big Data” and “Big History”, “Small Narratives” and “Oral History” still has its distinctive role and meaning. With the application of information technology, students will be able to transcript oral history materials from their family and the community into first-hand documents and systematically build a big data database. By doing field studies and interviews, students will gain more understanding of the role and the meaning of different social/ethnic groups in the history of Hong Kong. Students can also make observations to the data and link a personal narrative of history to the more significant part of the past.</p>
<p>Programme Type / Level</p>	<p>Multidisciplinary Course (Level 3) (Token-required)</p>
<p>Instructor(s)</p>	<p>Tutors from D Workshop LS</p>
<p>Target Participants</p>	<p>S1 to S6 HKAGE student members Class size: 40 Students should be able to make commitment, be responsible to oneself as well as to the world, and willing to discuss, elaborate, present their in-depth thoughts.</p>
<p>Medium of Instruction</p>	<p>Cantonese with Chinese handouts</p>
<p>Certificate</p>	<p>Certificate will be awarded to participants who have: ❖ Attended at least 5 sessions; AND ❖ Completed all the assignments with satisfactory performance</p>
<p>Intended Learning Outcomes</p>	<p>Upon completion of the programme, participants should be able to:</p> <ol style="list-style-type: none"> 1. Gain a better understanding of their family history and stories of their living community; 2. Make fair use of the technology to build a virtual “human library” allowing more people to access to all “small narratives”; 3. Treat “small narratives” and “private history” as important as “big history” and “public history” in different contexts.
<p>Screening</p>	<p>Please answer the screening question in the online application form. *The screening question is designed to help the applicants understand the course level and the course content. The question must be answered by the student applicants and it can only be attempted once. The answer cannot be changed once the application is submitted. Selection is based on students’ performance in answering the question. Only students who can demonstrate motivation and fundamental understanding of the study of Hong Kong history in the screening question can be enrolled in the programme.</p>
<p>Application Deadline</p>	<p>29 April 2019</p>
<p>Application Result Release Date</p>	<p>10 May 2019</p>

If student members withdraw from the programme after the Application Deadline, the token will be deducted.

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Schedule 	Session	Date	Time	Content	Venue
	1	27 (Sat) July 2019	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none"> introduction to history study and research method: small narratives and oral history introduction to data research and its value: history study and big data 	HKAGE (TBC)
2		2:00 p.m. – 5:00 p.m.	<ul style="list-style-type: none"> workshop on statistics: introduction to data collection (e.g. skills to effective questioning, listening, and interpreting, etc.), and analysis (e.g. charts and their functions) 		
3	3 (Sat) August 2019	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none"> community visit: students will divide into groups and carry out community visit to experience the journey of history study 	location is to be decided during the 1 st and 2 nd session	
4	10 (Sat) August 2019	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none"> data digitalization: groups will transform the oral history material to first hand data 	HKAGE (TBC)	
5		2:00 p.m. – 5:00 p.m.	<ul style="list-style-type: none"> data analysing, processing and programming 		
6	24 (Sat) August 2019	2:00 p.m. – 5:00 p.m.	<ul style="list-style-type: none"> presentation: groups will make presumptions based on the data collected, and discuss the relation between small narratives and public history 	HKAGE (TBC)	

Enquiries  For enquiries, please contact us at 3940 0514 or jc@hkage.org.hk.