





賽馬會「知情達意育優才」計劃

Jockey Club Gifted in Bloom--Harmony in Heart & Mind Programme

De-colonialising Hong Kong: Field Study and Digitalising Local History (and Arguments in Safeguarding Local History and Culture) (MULS3630)

<p>Introduction</p>	<p>A whole new academic programme sponsored by the Jockey Club “Gifted in Bloom – Harmony in Heart & Mind” Programme shifting the focuses from “cognitive (knowledge)” to “affective (sensitivity, reflection, understanding, appreciation, expression, self-exploring, moral values, etc.)” aspect is now open for application! We hope that you will become knowledgeable as well as sensible, to feel other people’s feeling, to sense other people’s emotion, and step into others’ shoes, becoming a person with “empathetic understanding” skills! Moreover, we hope you can locate yourself in the fantastic world and project your visions to a greater future!</p> <p>When the “Hong Kong’s 1997 Handover” discussion launched between the Chinese and the British government in the mid-1980s, many Hong Kong people have chosen to migrate to other countries else than the Communist Party’s governance. “De-colonisation” has become the most popular issue in Hong Kong and buildings with “Colonial Style” were demolished. However, years past and many migrants returned to Hong Kong from overseas. Apart from the field trips, you will be able to make use of Geographic Information System and discover the complex relationship among Hong Kong history, building (and conservation), colonialisation (and de-colonialisation).</p>
<p>Programme Type / Level</p>	<p>Multidisciplinary Course (Level 3) (Token-required)</p>
<p>Instructor(s)</p>	<p>Tutors from D Workshop LS</p>
<p>Target Participants</p>	<p> S1 to S6 HKAGE student members Class size: 40 Students should be able to make commitment, be responsible to oneself as well as to the world, and willing to discuss, elaborate, present their in-depth thoughts.</p>
<p>Medium of Instruction</p>	<p> Cantonese with Chinese handouts</p>
<p>Certificate</p>	<p> Certificate will be awarded to participants who have:</p> <ul style="list-style-type: none"> ❖ Attended at least 5 sessions; AND ❖ Completed all the assignments with satisfactory performance
<p>Intended Learning Outcomes</p>	<p>Upon completion of the programme, participants should be able to:</p> <ol style="list-style-type: none"> 1. Gain a solid understanding of all arguments related to the “Hong Kong’s Handover”; 2. Collect and analyse the data obtained from field studies and to make use of technological applications to facilitate the study of Hong Kong history; 3. Revisit Hong Kong history as a historian from the 22nd century with academic theory supported a personal point of view.
<p>Screening</p>	<p> Please answer the screening question in the online application form. *The screening question is designed to help the applicants understand the course level and the course content. The question must be answered by the student applicants and it can only be attempted once. The answer cannot be changed once the application is submitted. Selection is based on students’ performance in answering the question. Only students who can demonstrate motivation and fundamental understanding of the study of Hong Kong history in the screening question can be enrolled in the programme.</p>
<p>Application Deadline</p>	<p style="text-align: center;">29 April 2019</p> <p style="text-align: center;">Application Result Release Date</p> <p style="text-align: right;">10 May 2019</p>
<p>If student members withdraw from the programme after the Application Deadline, the token will be deducted.</p>	

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Schedule




Session	Date	Time	Content	Venue
1	29 June 2019 (Sat)	9:30a.m. – 12:30p.m.	<ul style="list-style-type: none"> introduction to the colonial history of Hong Kong, the crisis faced by Hong Kong people in the mid-1980s and the de-colonialisation after Hong Kong's handover review second-hand materials and gain more understanding of the living situation of different groups 	HKAGE (TBC)
2		2:30p.m. – 5:30p.m.	<ul style="list-style-type: none"> field trip to 1881 Heritage, Peninsula Hotel, Clock Tower and the Kowloon West II Battery discuss how the Hong Kong government works on the conservation of historical sites 	Tsim Sha Tsui*
3	6 July 2019 (Sat)	2:00p.m. – 5:00p.m.	<ul style="list-style-type: none"> field trip to Gin Drinkers Line discuss how the Hong Kong colonial government fought the war of resistance against Japan, and the motive behind the de-colonialise strategy after Hong Kong's handover 	Shing Mun and Kam Shan Country Park (Kwai Chung)*
4	13 July 2019 (Sat)	9:30a.m. – 12:30p.m.	<ul style="list-style-type: none"> field trip to Central and Western district, and the Pinewood Battery students will divide into groups and plan their field studies route, and groups will make use of the 	Field trip to Central and Western District*

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				multimedia to record the building and sites with colonial features	
	5		2:30p.m. – 5:30p.m.	<ul style="list-style-type: none"> ● Multimedia X Future Heritage Workshop: make use of the internet resources and discuss how the existing building will look like in a hundred year, and reflect the values of heritage in modern day ● introduction to the geographic information system and present the field study findings with the story map 	HKAGE (TBC) 跨 學
	6	20 July 2019 (Sat)	10:00a.m. – 13:00p.m.	<ul style="list-style-type: none"> ● Multimedia X Geographic Information System Workshop: make use of the multimedia materials and the geographic information system to build an interactive multimedia database 	HKAGE (TBC) 科

* details will be given on the 1st session.

Enquiries  For enquiries, please contact us at 3940 0514or jc@hkage.org.hk.