



香港資優教育學苑  
The Hong Kong Academy for Gifted Education

Introductory Workshop in Chinese Creative Writing (CLLP1131)  
(Token required)

# Writing, Thinking and Conveying

29 July – 2 August 2013

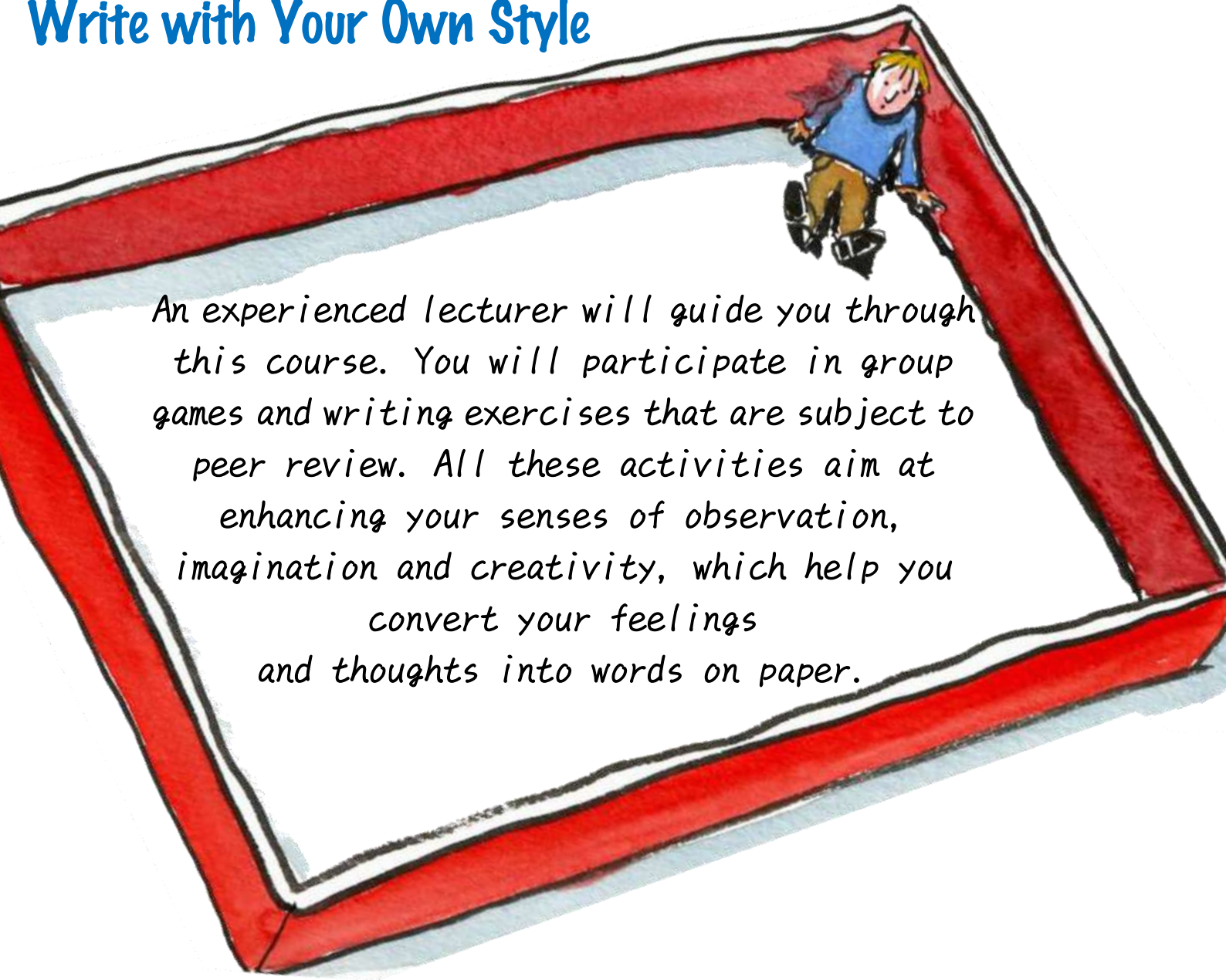
*Tutor: Dr. Vichy Ho*

*Language Lecturer, School of Chinese*

*The University of Hong Kong*








**Write with Your Own Style**

*Write out of the Box*



*An experienced lecturer will guide you through this course. You will participate in group games and writing exercises that are subject to peer review. All these activities aim at enhancing your senses of observation, imagination and creativity, which help you convert your feelings and thoughts into words on paper.*

## Programme Details

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| <b>Date, Time and Venue</b><br>                          | 29 July - 2 August 2013<br>2:30 p.m. – 5:30 p.m.<br>The Hong Kong Academy for Gifted Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |                                                                                                                                                                                                                                                                                                    |                |                                                                                                                       |             |                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                |             |                                                                                                                                                                                                          |
| <b>Target Participants</b><br>                           | <ul style="list-style-type: none"> <li>❖ 25 HKAGE student members</li> <li>❖ P4 to P6</li> </ul> * Priority will be given to student members who are in Languages and General Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |                                                                                                                                                                                                                                                                                                    |                |                                                                                                                       |             |                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                |             |                                                                                                                                                                                                          |
| <b>Medium of Instruction</b><br>                         | Cantonese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |                                                                                                                                                                                                                                                                                                    |                |                                                                                                                       |             |                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                |             |                                                                                                                                                                                                          |
| <b>Course Requirement</b><br>                            | <b>Certificate</b> will be awarded to participants who are able to fulfill all the course requirements which include: <ul style="list-style-type: none"> <li>❖ Attending <b>ALL</b> sessions AND</li> <li>❖ Completing all the assignments with satisfactory performance</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |                                                                                                                                                                                                                                                                                                    |                |                                                                                                                       |             |                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                |             |                                                                                                                                                                                                          |
| <b>Intended Learning Outcomes</b><br>                    | Upon completion of the programme, participants should be able to: <ol style="list-style-type: none"> <li>1. interpret the unique features of Chinese characters, language and sentence structure when composing creative works;</li> <li>2. analyse the content of selected genres, forms and styles of creative writing; and</li> <li>3. write with techniques and can build up own style of writing.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             |                                                                                                                                                                                                                                                                                                    |                |                                                                                                                       |             |                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                |             |                                                                                                                                                                                                          |
| <b>Course Fee</b>                                                                                                                         | Free of charge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |                                                                                                                                                                                                                                                                                                    |                |                                                                                                                       |             |                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                |             |                                                                                                                                                                                                          |
| <b>Online Application Procedure &amp; Deadline</b><br> | This is a <b>Token-required</b> programme. Please visit <a href="#">the HKAGE website</a> for details. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; padding: 5px;">16 Jun 2013</td> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>● Deadline for submitting the <a href="#">Online Application Form</a>.<br/>Late application will not be considered.</li> <li>● Student members may withdraw from the programme on or before the deadline. Otherwise, the token will be deducted.</li> </ul> </td> </tr> <tr> <td style="padding: 5px;">19 Jun 2013 PM</td> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>● Application result released on <a href="#">the HKAGE website</a>.</li> </ul> </td> </tr> <tr> <td style="padding: 5px;">25 Jun 2013</td> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>● Deadline for submitting the “<b>Confirmation Slip</b>” via fax or email for successful applicants.</li> <li>● Applicants who are on the waiting list should notify the HKAGE via email if they decide to withdraw from the waiting list.</li> </ul> </td> </tr> <tr> <td style="padding: 5px;">27 Jun 2013<br/>TO</td> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>● Successful applicants should log into the “Result Announcement” webpage to confirm their enrolment status.</li> </ul> </td> </tr> <tr> <td style="padding: 5px;">27 Jul 2013</td> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>● Applicants who are on the waiting list will be notified via email or phone if a place becomes available. Otherwise, no further notice will be given.</li> </ul> </td> </tr> </table> | 16 Jun 2013 | <ul style="list-style-type: none"> <li>● Deadline for submitting the <a href="#">Online Application Form</a>.<br/>Late application will not be considered.</li> <li>● Student members may withdraw from the programme on or before the deadline. Otherwise, the token will be deducted.</li> </ul> | 19 Jun 2013 PM | <ul style="list-style-type: none"> <li>● Application result released on <a href="#">the HKAGE website</a>.</li> </ul> | 25 Jun 2013 | <ul style="list-style-type: none"> <li>● Deadline for submitting the “<b>Confirmation Slip</b>” via fax or email for successful applicants.</li> <li>● Applicants who are on the waiting list should notify the HKAGE via email if they decide to withdraw from the waiting list.</li> </ul> | 27 Jun 2013<br>TO | <ul style="list-style-type: none"> <li>● Successful applicants should log into the “Result Announcement” webpage to confirm their enrolment status.</li> </ul> | 27 Jul 2013 | <ul style="list-style-type: none"> <li>● Applicants who are on the waiting list will be notified via email or phone if a place becomes available. Otherwise, no further notice will be given.</li> </ul> |
| 16 Jun 2013                                                                                                                               | <ul style="list-style-type: none"> <li>● Deadline for submitting the <a href="#">Online Application Form</a>.<br/>Late application will not be considered.</li> <li>● Student members may withdraw from the programme on or before the deadline. Otherwise, the token will be deducted.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |                                                                                                                                                                                                                                                                                                    |                |                                                                                                                       |             |                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                |             |                                                                                                                                                                                                          |
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| <b>Enquiry</b><br>                                     | For enquiries, please contact Ms. Kwok at 3940 0179 or Mr. Yuen at 3940 0178.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |                                                                                                                                                                                                                                                                                                    |                |                                                                                                                       |             |                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                |             |                                                                                                                                                                                                          |

## Programme Schedule

| Session | Date   | Time                     | Venue (the HKAGE) | Highlights                                           |
|---------|--------|--------------------------|-------------------|------------------------------------------------------|
| 1       | 29 Jul | 2:30 p.m. –<br>5:30 p.m. | Room 403          | Feature of Chinese characters and sentence structure |
| 2       | 30 Jul |                          |                   | Format of writing and use of idiom                   |
| 3       | 1 Aug  |                          |                   | Observation and creative writing                     |
| 4       | 2 Aug  |                          | Room 303          | Writing skills                                       |

\*The HKAGE: The Hong Kong Academy for Gifted Education, Sha Kok Estate, Shatin, Hong Kong ([map](#))