

Parent Seminar

Talent Development Journey: Motivation and Engagement (F1PEP011S)

Date and Time	Target Group
27 February 2021 (Saturday) 10:00 a.m. – 12:00 noon	Parents of Upper Primary School Gifted Children (Priority will be given to parents of HKAGE student members)

- Mode** : Online via Zoom meeting
- Speaker** : **Dr Richard LAU Kai Cheung**
Registered Clinical Psychologist, The Hong Kong Academy for Gifted Education
- Content** : The talent development journey of gifted students is challenging. Students may not have the inexhaustive fuel along the whole journey. This seminar aims to let the participants know how to promote the motivation and engagement of their children during the talent development process. At this seminar, participants will learn the concepts and the ways to enhance extrinsic motivation, intrinsic motivation, and deep engagement with a view to helping their gifted children endeavour in their talent development journey.
- Intended Learning Outcomes** : Upon completion of this seminar, parents should be able to:
1. facilitate their children to learn about the ways of increasing their extrinsic motivation, intrinsic motivation, and deep engagement; and
 2. facilitate their children to learn about how the above mental characteristics are keeping them progress throughout their talent development journey.
- Language Medium** : Cantonese
- Fee** : HK\$100 (Administrative fee)
- Capacity** : 60
- Registration Information** : Parents should apply through the online registration system on our website:
<https://hkage.org.hk/b5/academy/Registration/selector.php?pid=62>



Deadline for Registration : 20 February 2021 (Saturday) 12:00 noon

Notes:

1. Due to limited capacity, registration will be accepted on a first-come-first-served basis.
2. Applicants will be notified of the application results on or before 25 February 2021 (Thursday) through email.

Enquiries : For enquiries, please contact us at 3940 0101 (after language selection, press “4”) or via email: ae@hkage.org.hk

Remarks : The organiser (HKAGE) will take photos and / or videos during the seminar. The photos and / or videos may be reproduced in electronic forms and / or printed publications for educational, research and marketing purposes upon the participants’ consensus in registration.

Profile of the Speaker:

Dr Richard LAU Kai Cheung

Registered Clinical Psychologist, The Hong Kong Academy for Gifted Education

Dr Richard LAU is a registered clinical psychologist of the Hong Kong Institute of Clinical Psychologist which is fully accredited by the Department of Health. He is also an associate fellow and registered clinical psychologist of the Hong Kong Psychological Society, a full member of the Hong Kong Clinical Psychologists Association, an associate fellow of the Hong Kong Professional Counselling Association, a registered clinical supervisor of the Asian Professional Counselling & Psychology Association, a certified clinical hypnotherapist of the Professional Board of Hypnotherapy, Inc., and a full member of the Australian Psychological Society.

For more than ten years, Dr Richard LAU has developed many training programmes for the gifted population and their parents in various private or non-government organisations in Hong Kong. He was a senior lecturer at the Department of Special Education and Counselling, Faculty of Education and Human Development in The Education University of Hong Kong; an assistant professor at the Nethersole School of Nursing, Faculty of Medicine of the Chinese University of Hong Kong; an assistant professor at the Department of Counselling and Psychology, Faculty of Social Sciences of the Hong Kong Shue Yan University; and a visiting professor at the Faculty of Social Sciences and Education of the University of Saint Joseph (current name) over the last twelve years. Through Dr LAU’s teaching work in these universities, he has delivered many courses related to teaching or counselling students with special educational needs including gifted students. He has also trained numerous professional teachers, counsellors and social workers in teaching, counselling, and helping gifted students and their parents.