

Parent Seminar

Self-Regulated Learning – Metacognition of Gifted Students (F1PEP002S)

Date and Time	Target Group
18 December 2020 (Friday) 6:30 p.m. – 8:30 p.m.	Parents of Gifted Children (Priority will be given to parents of HKAGE student members)

- Venue** : Room 204, 2/F, the Hong Kong Academy for Gifted Education,
Sha Kok Estate, Shatin, New Territories, Hong Kong
(Located between Buddhist Kok Kwong Secondary School and Yue Shing Court)
- Speaker** : **Dr Richard Lau Kai Cheung**
Registered Clinical Psychologist, the Hong Kong Academy for Gifted Education
- Content** : This seminar aims to facilitate parents of gifted children in acquiring the knowledge of and skills in developing their children’s metacognitive abilities and cognitive skills in their learning. At this seminar, parents will learn from the speaker’s sharing on metacognition and its relationship with self-regulated learning, so that they can understand how to apply the knowledge of metacognition in helping and facilitating their children’s learning in a self-regulated manner. There will be a Q&A session for parents to interact with the speaker.
- Intended Learning Outcomes** : Upon completion of this seminar, parents should be able to:
1. understand and teach their gifted children metacognitive strategies, including how to plan, monitor, and evaluate their learning;
 2. set an appropriate level of challenge to develop their gifted children’s self-regulation in learning; and
 3. teach their gifted children how to organise, and effectively manage, their learning independently.
- Language** : Cantonese
- Fee** : HK\$100 (Administrative fee)
- Quota** : 40
- Registration Information** : Parents should apply through the online registration system on our website:
<https://hkage.org.hk/b5/academy/Registration/selector.php?pid=56>



Deadline for Registration : 11 December 2020 (Friday) 12:00 noon

Notes:

1. Due to limited capacity, registration will be accepted on a first-come-first-served basis;
2. Applicants will be notified of the application results on or before 16 December 2020 (Wednesday) through email.

Enquiries : For enquiries, please contact us at 3940 0101 (after language selection, press “4”) or via email: ae@hkage.org.hk

Remarks : The organiser (HKAGE) will take photos and / or videos during the seminar. The photos and / or videos may be reproduced in electronic forms and / or printed publications for educational, research and marketing purposes upon the participants’ consensus in registration.

Profile of the Speaker:

Dr Richard Lau Kai Cheung

Registered Clinical Psychologist, Hong Kong Academy for Gifted Education

Dr Richard Lau is a registered clinical psychologist of the Hong Kong Institute of Clinical Psychologist which is fully accredited by the Department of Health. He is also an associate fellow and registered clinical psychologist of the Hong Kong Psychological Society, a full member of the Hong Kong Clinical Psychologists Association, an associate fellow of the Hong Kong Professional Counselling Association, a registered clinical supervisor of the Asian Professional Counselling & Psychology Association, a certified clinical hypnotherapist of the Professional Board of Hypnotherapy, Inc., and a full member of the Australian Psychological Society.

For more than ten years, Dr Richard Lau has developed many training programmes for the gifted population and their parents in various private or non-government organisations in Hong Kong. He was a senior lecturer at the Department of Special Education and Counselling, Faculty of Education and Human Development in The Education University of Hong Kong; an assistant professor at the Nethersole School of Nursing, Faculty of Medicine of the Chinese University of Hong Kong; an assistant professor at the Department of Counselling and Psychology, Faculty of Social Sciences of the Hong Kong Shue Yan University; and a visiting professor at the Faculty of Social Sciences and Education of the University of Saint Joseph (current name) over the last twelve years. Through Dr Lau’s teaching work in these universities, he has delivered many courses related to teaching or counselling students with special educational needs including gifted students. He has also trained numerous professional teachers, counsellors and social workers in teaching, counselling, and helping gifted students and their parents.