Parent workshop (4)

Enhancing Learning Motivation in Gifted Children

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Target Group</th>
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<td>10 &amp; 17 Nov 2012 (Sat) 10:00 a.m. – 12:00 noon. (2 sessions)</td>
<td>Parents of gifted children</td>
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Venue : Room 303, The Hong Kong Academy for Gifted Education
Sha Kok Estate, Shatin
New Territories, Hong Kong
(between Buddhist Kok Kwong Secondary School and Yue Shing Court)

Speaker and Facilitator : Dr. Bernard WONG, Educational Psychologist

Course Description :
1. Understanding the learning characteristics of gifted children
2. Learning the link between different personal beliefs and achievement
3. Enhancing gifted children’s self-efficacy and intrinsic motivation

Course Objectives :
Upon completion of this workshop, participants should be able to know more about:
1. the learning characteristics of gifted children
2. the relationships between different personal beliefs and achievement
3. how to enhance gifted children’s self-efficacy and intrinsic motivation through:
   A. altering maladaptive personal beliefs
   B. cultivating an intrinsically motivating learning environment

Course Outline & Format :
Outline
Session 1: Factors affecting achievement and learning motivation
Session 2: Cultivating a motivating learning environment

Format
Workshop activities include group discussion and sharing

Medium of Instruction : Cantonese

Course Fee : HK$100

Registration Information : Parents should apply through the online registration system on our website

Deadline for Registration : 5 October 2012 (Friday) 5:00 p.m.
Note:
1. Acceptance is on first-come-first-served basis
2. Registrants will be notified of the outcome by 10 October 2012 (Wednesday) through email.

Enquiry
Tel.: 3940 0104
Email: ps@hkage.org.hk

Brief introduction to Speaker:

Dr. Bernard Wong received his Ph.D. degree with a specialization in Educational Psychology from the University of Hong Kong. His dissertation looks into the relationships between teacher support and the development of student engagement across junior secondary school years.

Dr. Wong has been working as a Research Officer and a Student Counsellor (Educational Psychologist) at the University of Hong Kong. He has been involved in the research and practice of positive psychology and educational psychology. His scope of work included leadership training, social cognitions and skills training, and developing assessment procedures for identifying university students with special educational needs.