

香港資優教育學院
The Hong Kong Academy for Gifted Education
Nomination Form

**GE IDENTIFICATION:
CHECKLIST FOR PEER IDENTIFICATION OF GIFTED STUDENTS**

		NAME OF STUDENTS	
1	Your teacher is called to a meeting with a parent. Which student would you want to be in charge while the teacher is busy?		
2	To whom would you go for help if the teacher was not present?		
3	Who interprets the teacher's statements quickly?		
4	Who thinks of the most unusual ideas?		
5	Who likes to take the most chances?		
6	Who would you like to argue your case?		
7	Who would you like to have in your team?		
8	Who would you like to be like?		

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9	Who thinks of the most unusual, wild or fantastic ideas?		
10	Who talks the most sense?		
11	If you cannot do something that you planned, who in your class is likely to come up with another plan or idea?		
12	Who thinks of the most ideas for misbehaving?		
13	Who can do the most things in physical education classes?		
14	With whom would you want to work on an art project?		
15	If you were going to sit for an important mathematics test, to whom would you go for help just beforehand?		
16	Who would you really like to have at your party?		
17	Who is the most sensitive in class?		

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18	Who is aware of and enjoys beautiful things?		
19	Who does not care if others think them different?		
20	Who would be best to organize a concert?		
21	Who should thank a guest speaker?		
22	There is going to be a class play. Who should have the main part?		
23	In the music class who would you choose to lead the singing?		
24	Who is the most fun to be with?		
25	Who would be the best team of form captain?		
26	You are getting ready for an important English test. To whom would you turn for help?		

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27	Who makes the best models?		
28	Who is the most curious about many things?		
29	Who is the hardest worker in the class?		
30	Who has the least reason to attend class? Why?		

NOTE

- Tally the students whose names appear often.
- This checklist may need to be adapted or administered verbally in the Early Childhood phase.

With thanks to © The National Association For Gifted Children Limited ("NAGC")
for providing the materials on which this article/section was based.



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T: (852) 3698 4103 F: (852) 3586 3445 E: academy@hkage.org.hk W: www.hkage.org.hk