

香港資優教育學院
The Hong Kong Academy for Gifted Education

Factsheet

GIFTED CHILDREN CAN BE OR HAVE...

- Good all rounder's
- High achievers in one area only or across the curriculum
- Talented in the arts or sport
- High ability but low motivation
- Badly behaved, the class clown, hide their skills and "dumb" down
- Quiet, introverted even depressed at times
- Good verbal skills but poor written skills
- Difficulties with handwriting
- Problems with social and emotional skills
- Difficulties with friendships
- Keen to disguise their abilities
- Arrogant, rude and precocious
- Very sensitive to perceived "put me downs"
- Sensitive to world issues, loud noises and injustice
- Low self-esteem and confidence
- Obsessive about accuracy
- Perfectionists and pedantic
- A low attention span
- In danger of not acquiring learning skills
- A penetrating often-quirky sense of humour
- In need of less sleep than most
- Underachieve and have difficulty with failure and mistakes

Checklists such as this require careful interpretation and use because there is a danger of thinking that if a young person demonstrates just a few of these characteristics they must be gifted. Gifted children display a variety of characteristics and often these occur in groups but the traits of any one child are not necessarily repeated in other gifted children.