

Re-discovering Boundaries: Borders, Nationalities and Citizenship (LEAS2132)

Introduction

“Humanistic-leadership” Project: “Re-evaluation of All Values” –

A historical, philosophical, political and social innovative entrepreneurship project

The programme aims to:

- 1) introduce concepts related to national, international, local and global governance/ leadership and milestones of social-cultural-political events;
- 2) enhance students’ sense of morality, evaluate their personal traits and competencies for becoming a humanistic-leader under a global context;
- 3) inspire students with multiple perspectives and modes of critical thinking to re-discover and re-interpret boundaries between nation and nationality;
- 4) help students develop empathy, understanding and appreciation to all kind of lives, thoughts and values.

Programme Type / Level

Intermediate course in Leadership ([Token-required](#))

Instructor(s)

Mr Till Kraemer and trainers from Inter Cultural Education

Mr Kraemer, originally from Germany, is currently the General Manager of a Hong Kong based social enterprise, and had previously worked in the corporate sector as well as NGOs in multiple countries/ territories (Germany, Singapore, Russia, Taiwan, Thailand, Cambodia). He holds a Masters Degree from Oxford University in Mathematics and Computer Science, which gives him an all-rounded skill set and perspective in the worlds of technology and innovation as well as global issues and leadership.

Target Participants



- S1 to S6 HKAGE student members
- Class size: 40
- Students should be able to make commitment, be responsible to oneself as well as to the world, and willing to discuss, elaborate, and voice out their thoughts.

Medium of Instruction



English, with handouts in English

Certificate



E-Certificate will be awarded to participants who have:

- ❖ Attended **at least 6** sessions AND
- ❖ Completed all the assignments with satisfactory performance

Intended Learning Outcomes



Upon completion of the programme, participants should be able to:

1. gain solid knowledge of major events of global governance/ leadership and social-cultural political events in world history;
2. build sound understanding of the culturally-constructed concepts of “nation/ national/ united nation”, “nation/state” “international”, “local”, “global”, “super-power country” etc., and various identity/ recognition crisis (e.g. Hongkonger, Chinese, global citizens, refugees);
3. compare and contrast the political proclamations made by various political parties and critically analysing the context in terms of ideology;
4. re-discover, re-think and re-interpret existing values with a critical mindset regarding the real-life scenarios in Hong Kong, Asia, and the rest of the world;
5. strengthen connections with fellow classmates and instructors, establish a network for information sharing and a supportive learning environment.

Screening



Please answer the screening question in the online application form.

*The screening question is designed to help the applicant understands the course level and the course content. The question must be answered by the student applicant and it can only be attempted once. The answer cannot be changed once the application is submitted. Selection is based on students’ performance in answering the question. **Only students who can demonstrate understanding of designated areas learning motivation can be enrolled in the programme.**

Application
Deadline

Batch 1: 23 April 2018
Batch 2: 1 May 2018

Application Result
Release Date Batch 1: 27 April 2018
Batch 2: 4 May 2018

Student members may withdraw from the programme on or before the deadline. Otherwise, the token will be deducted.

Schedule



Session	Date	Time	Content	Venue
1	12 May	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none">● a review/ an introduction to big history● history of human cooperation compared to animal kingdom● psychology and sociology of human tribalism and identity-building	Classroom 29, Buddhist Kok Kwong Secondary School*
2		2:00 p.m. – 5:00 p.m.	<ul style="list-style-type: none">● history of conflict and warfare, nationalism and patriotism● major schools of international relation	
3	19 May	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none">● human migration across history and today● guest speech: effects of migration in Hong Kong	Classroom 30, Buddhist Kok Kwong Secondary School*
4		2:00 p.m. – 5:00 p.m.	<ul style="list-style-type: none">● Refugee convention, UNHCR in Hong Kong● understanding justice● natural and moral limits in empathy	

5	26 May	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none"> ● “Open Border” forum / debate ● Benedict Anderson’s “Imagined Communities” 	Classroom 30, Buddhist Kok Kwong Secondary School*
6		2:00 p.m. – 5:00 p.m.	<ul style="list-style-type: none"> ● identity and cultural conflict, internet culture, feminism and social activism ● rise of populism ● group discussion with international guests 	
7	2 Jun	10:00 a.m. – 1:00 p.m.	<ul style="list-style-type: none"> ● UN, EU, Brexit, ASEAN and the rise and decline of super national unions ● discussion on 21st century international relations 	Classroom 30, Buddhist Kok Kwong Secondary School* Classroom 11, Old Campus, Buddhist Kok Kwong Secondary School*
8		2:00 p.m. – 5:00 p.m.	<ul style="list-style-type: none"> ● final presentation, evaluation and future research 	

*Sha Kok Estate, Shatin, New Territories, Hong Kong ([map](#))

Enquiries

For enquiries, please contact us at 3940 0101.