

Hong Kong – 7 Jan 2020

## Student Seminar: Life Education Series - “Let’s Slash”

The student seminar ‘Life Education Series - Let’s Slash’, newly launched by the Affection Education Division of the Hong Kong Academy for Gifted Education (HKAGE), was successfully held on 14 December 2019, with a total of 56 student members attended. Ms Jackie CHEUNG was invited as the guest speaker to share with participants her experience as a slasher and the global trends on slash careers / gig economy.

Before the seminar, Jackie was a bit concerned that it might be too early to talk about career and life planning with secondary school students. At the seminar, however, participants were fully engaged with her sharing. Questions raised by participants after Jackie’s sharing included ‘Do slashers enjoy fewer fringe benefits than their full-time employed counterparts?’ Some participants were even more straightforward in the questions they asked, such as, ‘What’s the monthly income of a slasher like you?’ To Jackie, these teenagers were lovely and unpretentious. One student said that he was not sure about what he wanted to be when he grew up. After the seminar, however, he found that he had the potential to become a slasher. When Jackie mentioned the book 21 Lessons for the 21st Century, another student expressed that he had already read Yuval Noah Harari (author of the book)’s previous two best sellers, Sapiens and Homo Deus. ‘Gifted students were uncommon indeed,’ exclaimed Jackie.

What will the world be like after our students have finished their study? What will be the trend in the job market then? To those pondering on these questions, Jackie offered her advice, ‘It doesn’t matter whether you’ll work as a slasher. But you need to know options are available in life.’



Participants are fully absorbed in Jackie’s sharing.



As a slasher with various interests and broad skills ranging from translation, copywriting, event management, video direction, marketing, etc, Jackie shares her experience on all these works.

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Christie shared her experience in providing affective support to gifted students.

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**The Hong Kong Academy for Gifted Education**, a subvented non-governmental organisation, was established in 2008. It aims at serving the education sector in Hong Kong, offering the latest information, support and appropriate learning opportunities to gifted students, their parents, teachers and other stakeholders engaged in gifted education. Most of its programmes are provided free-of-charge.

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