Thematic Workshop:

Challenging Learning Experiences of Gifted Learners by Fostering their Abstract Thinking
By Dr Kimberley Chandler
(Primary School Session)

Course Code	Date and Time	Target Group
TW/CI/021213	**26th February 2013** (Tuesday) 2:30 – 5:00 p.m. (2.5 hours)	In-service curriculum leaders and teachers in primary school
Medium of Instruction	English	

Venue : Room 303, The Hong Kong Academy for Gifted Education
Sha Kok Estate, Shatin, New Territories, Hong Kong
(between Buddhist Kok Kwong Secondary School and Yue Shing Court)

Speaker and Facilitator : **Dr. Kimberley L. Chandler**, Director of Curriculum
Centre for Gifted Education, The College of William and Mary,
Virginia, U.S.A.

Course Description : A macro-concept has deep meaning in understanding one discipline. It also provides pathways to other disciplines. Macro-concepts help illuminate the specific content in the domain as well as facilitate students, especially gifted learners, to make connections across disciplines and enhance their abstract thinking.

Course Objectives : Upon completion of this workshop, participants should be able to:

- Understand the fundamental principles of planning challenging learning experiences for gifted learners by enhancing their abstract thinking/concept development
- Realise the effective practices and strategies of using a conceptual approach to elevate gifted learners' thinking and deepen their learning across disciplines
- Recognise some available resources

Course Outline : The content of the workshop will include:

- Introduction to the use of macro-concepts to provide rich challenges to all students for optimal learning and its impact on gifted learners
- Introduction to the Taba Model of Concept Development which provides a unifying means for students, especially gifted learners, to gain

in-depth understanding within the domain and across disciplines

- Application of the Taba Model in planning challenging learning experiences for gifted learners
- Sharing of implementation strategies and considerations
- Question and answer

Certificate/ CPD Hours : Certificate of Participation and 2.5 CPD hours will be awarded to all participants after completion of the workshop.

Course Fee : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

Registration Information : Please apply online from the website of the HKAGE at http://ge.hkage.org.hk/en/teacher-programme/upcoming-events

Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed "**Nomination Form**" to the HKAGE through fax or email in order to complete the registration process.

The "Nomination Form" will pop-up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.

Deadline for Registration : **22 February 2013 (Friday) 5:00p.m.**

Registrants will be notified of the outcome by **23 February 2013 (Sat)** through email. If you do not receive our notification, please contact us at 3940 0103.

Contact Person : Miss Tam, Tel: 3940 0103 or Email: tpd@hkage.org.hk

Remarks :

1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. This thematic learning event is designed primarily for frontline school practitioners and their cost is met from the public purse, we have decided that enrollment priority will be given to ***in-service principals, teachers and professional personnel (social workers and educational psychologists) in registered schools.*** However, we also welcome applications from pre-service teachers, educational psychologist trainees and social worker trainees when seats are available. Tertiary institution faculty, full-time undergraduates and postgraduates, as well as gifted education programme designers, coordinators, administrators of non-profit making organisations are also welcome to apply as a limited number of places will be reserved. However, personnel from non-registered schools and profit-making organisations are not eligible to join our programmes.
4. The course organiser reserves the right to reject applications with

incomplete information.

5. The course organiser (the HKAGE) will take photos and videos during the programme. The photos and/or footage taken might be used in electronic and/or printed publications of the HKAGE for educational and/or research purposes upon the participants' consensus in registration.
6. Car park arrangement: No parking spaces are available. Please park at nearby car parks.

Introduction of the speaker:

Dr. Kimberley Chandler is the Curriculum Director at the Center for Gifted Education at The College of William and Mary and Clinical Assistant Professor. Her background includes teaching gifted students in a variety of settings, serving as an administrator of a gifted programme, and providing professional development training nationally and internationally.

Kimberley serves on the National Association for Gifted Children Board of Directors, is Newsletter Editor for the Council for Exceptional Children's Talented and Gifted Special Interest Division (CEC-TAG), and is a USA Representative to the World Council for Gifted and Talented Children.

Kimberley co-authored a book titled *Effective Curriculum for Underserved Gifted Students.* She has also served as the editor of many curriculum materials from the Center for Gifted Education at William and Mary. She is currently co-authoring a book that will be published in 2013 about designing appropriate professional development experiences for practitioners in gifted education. Her research interests include curriculum policy and implementation issues in gifted programmes, the role of administrators in gifted programme development, and the design and evaluation of professional development programmes for teachers of the gifted.

In the past few years, Dr. Chandler had been invited by The Hong Kong Academy for Gifted Education and the Education Bureau to deliver professional development training for school leaders and teachers. These professional development programmes were well received by the participants.