

Thematic Workshop:

Effective Affective Curriculum, In and Outside the Classroom

Course Code	Date and Time	Target Group
TW/AE/071213	31st October 2012 (Wednesday) 2 – 5 p.m. (3 hours)	Curriculum leader, Teachers, Guidance Teachers, School Counsellors, Educational Psychologists and School Social Workers in Primary and Secondary School
Medium of Instruction	English	

Venue : Room 403, The Hong Kong Academy for Gifted Education
Sha Kok Estate, Shatin, New Territories, Hong Kong.

Professor Jean Peterson

Speaker and Facilitator : Professor in the Department of Educational Studies (Counseling & Development), Purdue University

Course Objectives : Upon completion of this workshop, participants should be able to:

- Make better use of questioning and assignments to help gifted students feel that performance is not ONLY teacher's concern
- Recognise how social/emotional elements can be included in individual units in various core curricula
- Acquire skills in active listening and responding
- Recognise the ethics related to working with the social/emotional concerns of the gifted

Course Outline : The contents of the workshop should include:

- Using questioning and assignments to provoke self-reflection and the development of expressive language intentionally
- Embedding social and emotional elements in individual units in various core curricula
- Actual skill-training related to listening and responding
- Ethics that need to be addressed when working with the social and emotional concerns of the gifted

Certificate/CPD Hours : Certificate of Participation and 3 CPD hours will be awarded to all participants after completion of the workshop.

Course Fee : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

Registration Information : Please apply online from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html

Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop-up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.

Deadline for Registration : **18th October 2012 (Thursday) 5:00p.m.**

Enrollment is on a first-come-first-served basis.

Registrants will be notified of the outcome by **22nd October 2012 (Monday)** through email. If you do not receive our notification, please contact us at 3940 0103.

Contact Person : Miss Ng Tel: 3940 0103 or Email: tpd@hkage.org.hk

Remarks :

1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. This thematic learning event is designed primarily for frontline school practitioners and their cost is met from the public purse, we have decided that enrollment priority will be given to in-service principals, teachers and professional personnel (social workers and educational psychologists) in registered schools. However, we also welcome applications from pre-service teachers, educational psychologist trainees and social worker trainees when seats are available. Tertiary institution faculty, full-time undergraduates and postgraduates, as well as gifted education programme designers, coordinators, administrators of non-profit making organisations are also welcome to apply as a limited number of places will be reserved. However, personnel from non-registered schools and profit-making organisations are not eligible to join our programmes.
4. The course organiser reserves the right to reject applications with incomplete information.
5. The course organiser (the HKAGE) will take photos and videos during the programme. The photos and/or footage taken might be used in electronic and/or printed publications of the HKAGE for educational and/or research purposes upon the participants’ consensus in registration.
6. Car park arrangement: No parking spaces are available. Please park at nearby car parks.

Introduction of the speaker:



Jean Peterson, Ph.D., professor and director of school counselor preparation at Purdue University, has focused most of her clinical work and research on children and adolescents with exceptional ability. She often uses longitudinal and qualitative methods to study how social, emotional, and career development is *experienced*, and she often focuses on populations that do not fit common stereotypes and are therefore not often studied—for example, academic underachievers, high-stress high achievers, victims of trauma, children in difficult home circumstances, and children who have experienced negative and positive life events.

Among her nearly 100 publications, including 8 books, are *Gifted at Risk: Poetic Profiles*; *The Essential Guide to Talking with Gifted Teens*; *Talk with Teens About What Matters to Them*; *Models of Counseling Gifted Children, Adolescents, and Young Adults*; and *Portrait and Model of a School Counselor*. Her consulting about social and emotional development often includes listening/responding skill-training for teachers and administrators.

Her first career was in public-school education as a long-time classroom and gifted-education teacher. She has received 7 national research awards, 1 national clinical practice award, and numerous awards for scholarship, teaching, or service at Purdue. The school counselling program she directs has also won a national award.