



香港資優教育學苑

The Hong Kong Academy for Gifted Education

Registration Information

: Please apply online from the website of The Hong Kong Academy for Gifted Education at <https://hkage.org.hk/b5/teacher/Registration/courses/courseApp.php?courseID=TWAE011617>

Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.

Deadline for Registration

: **22 June 2016 (Wednesday) 5:00p.m.**

Note: Acceptance is on a first-come-first-served basis due to limited capacity.

Registrants will be notified of the outcome by **24 June 2016 (Friday)** through email. If school nominees do not receive our notification, please contact us at 3940 0222.

Contact Person

: Mr Wong at Tel: 3940 0222 or Email: ae@hkage.org.hk

Remarks

1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrolment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. This thematic learning event is designed primarily for frontline school practitioners and their cost is met from the public purse, therefore we have decided that enrolment priority will be given to in-service principals, teachers and professional personnel (social workers and educational psychologists) in registered schools. However, we also welcome applications from pre-service teachers, educational psychologist trainees and social worker trainees when seats are available. Tertiary institution faculty, full-time undergraduates and postgraduates, as well as gifted education programme designers, coordinators, administrators of non-profit-making organisations are also welcome to apply as a limited number of places will be reserved. However, personnel from non-registered schools and profit-making organisations are not eligible to join our programmes.
4. The course organiser reserves the right to reject applications with incomplete information.
5. The course organiser (the HKAGE) will take photos and videos during the programme. The photos and/or videos may be reproduced in electronic forms and/or printed publications for educational, research and marketing purposes upon the participants’ consensus in registration.
6. Car park arrangement: No parking spaces are available. Please park at nearby car parks.



Biography of Speakers

Lam Hak Chung, Patrick

Associate Director (Affective Education), The Hong Kong Academy for Gifted Education

As a reflective practitioner, Patrick Lam had been a school teacher and principal in primary and secondary schools for 25 years, a member of various task forces in Curriculum Development Institute, Education Bureau and a project manager in Ministry of Education, New Zealand for external school review. He has been a guest lecturer at CUHK, HKIEd and OUHK as well as the speaker of over 200 workshops and seminars in schools, tertiary institutions and parent groups in Hong Kong, China, Taiwan, Spain and Canada. He has been a learning experience designer and an instructor of many stimulating gifted education programmes in various organisations for more than a decade, including being the Education Coordinator of Antarctica and Arctic expeditions in 2010 and 2011 respectively as well as an instructor of international collaboration projects since 2004. Patrick Lam is currently the Associate Director, The Hong Kong Academy for Gifted Education, mainly advocating and facilitating students' affective development, teacher professional development and parent support for gifted education.

Li Ming Suen, Cherry

Senior Guidance Counsellor, The Hong Kong Academy for Gifted Education

Cherry received her Bachelor of Social Sciences degree in Psychology at the University of Hong Kong. She furthered her studies in Postgraduate Diploma of Education in Liberal Studies and Master of Social Sciences in Counselling at HKU. She is also a member of The Hong Kong Professional Counselling Association. Cherry has ten years of experience in education including teaching, curriculum development and research. Throughout the years, she worked as a teacher at a mainstream secondary school and a special education school, a research manager of a territorial-wide primary school curriculum study commissioned by EDB at Faculty of Education of HKU and a full-time lecturer of whole-person development programmes at IVE. During the study of her master's degree, she visited a number of secondary, primary schools and kindergartens for group training and individual counselling for diverse student populations and is familiar with individual learning differences and students' socio-emotional development. She is now working as a Senior Guidance Counsellor at The Hong Kong Academy for Gifted Education, mainly responsible for affective education programmes for gifted students and GE-related professional development in schools.