

Mass Lecture Information:

Developing an Affective Curriculum for Talent Development

Course Code	Date and Time	Target Group
ML/AE/011112	27 May 2011 (Friday) 2:30 - 4:30 (p.m.) (2 hours)	Teachers, education psychologists, social workers and/or school guidance personnel involved in supporting gifted students.
Medium of Instruction	English	

Venue : Chamber 3, G/F, Innocentre, 72 Tat Chee Avenue, Kowloon Tong

Speaker and Facilitator : **Professor David Yun Dai**
 Associate Professor, Faculty of Educational Psychology and Methodology,
 University at Albany, State University of New York

Course Description : This mass lecture will introduce participants to the purpose and features of an affective curriculum for talent development. It will also introduce instructional strategies and ways that are found effective in implementation.

Course Objectives : Upon completion of this workshop, participants should be able to:

1. Understand the nature and purpose of an affective curriculum for gifted education/ talent development
2. Understand the curriculum scope and sequences that optimally match the social-emotional needs and motivation at various stages of development
3. Understand the pedagogical tools and strategies that engage motivation and generate affective experiences conducive to talent development

Course Outline : Content Outline:

1. What is an affective curriculum for talent development, and why it is important for talent development
2. A theory of talent development that integrates cognitive, emotional, and motivational functions in social contexts (school, home, and community)
3. How to generate curriculum experiences that not only develop capacities and talents but also engender optimal affect and motivation for further

development

4. How can some instructional options and strategies be used to foster positive development in terms of affect and motivation?

CPD Hours : 2 CPD hours will be awarded to participants.

Course Fee : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

Registration Information : Please **apply online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html

Registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop-up after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.

Deadline for Registration : [24 May 2011 \(Tue\) 5:00 p.m.](#)

Registrants will be notified of the outcome by **25 May 2011 (Wed)** through email. If nominees do not receive our notification, please contact us at 3698 4025.

Contact Person : Miss Ng (course content) ; Mr. Chan (registration)
Tel: 3698 4025 or Email: tpd@hkage.org.hk

Remarks :

1. ALL online applications should be nominated and approved by the school authority/organisation. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No car parks will be provided at venue. Please park at nearby car parks.

Brief Introduction to Speaker:



Professor David Yun Dai is an associate professor of educational psychology at University at Albany, State University of New York. He received his Ph.D. in psychology from Purdue University (under the tutelage of John Feldhusen), and worked as a postdoctoral fellow at the National Research Center on the Gifted and Talented at University of Connecticut (under the tutelage of Joseph Renzulli). A native of Shanghai, Prof. Dai also holds a B.A. and a M.A. degrees in Chinese Language and Literature from East China Normal University.

Prof. Dai was a Fulbright research scholar to China during 2008-2009. He was the recipient of the Early Scholar Award in 2006 conferred by the National Association for Gifted Children, an Excellence in Research Award in 2003 by the Mensa Education & Research Foundation and Mensa International, and the Hollingworth Award for research excellence in 2001. He was invited to give keynote and invited speeches in several international conferences on the topic of talent development and creativity. He currently serves on the editorial boards of *Gifted Child Quarterly*, *Journal for the Education of the Gifted*, and *Roeper Review*. He also serves as an honorary advisor for the Program for the Gifted and Talented, The Chinese University of Hong Kong.

Prof. Dai has published five books, including the most recent solely authored book, entitled “*The Nature and Nurture of Giftedness: A New Framework for Understanding Gifted Education*” (Teachers College Press, 2010), and an edited book (with Robert Sternberg) entitled “*Motivation, Emotion, and Cognition: Integrative Perspectives on Intellectual Functioning and Development*” (Erlbaum, 2004). He has also authored and co-authored over 60 journal articles, book chapters, and reviews on general psychology, educational psychology, and gifted education. His current research interests include the psychology of talent development, foundational issues regarding gifted education, research methodology in gifted education, and the relationships between education, creativity, and society.