

Thematic Seminar information:

“Understanding Gifted Students with Learning Disability & Strategies to Help Them”

Course Code	Date and Time	Target Group
SR/AE/020809S1	3 July 2009 (Friday) 2:00 – 5:30p.m. (Primary School Session)	Teachers, School Guidance Teachers in Primary Schools
SR/AE/020809S2	6 July 2009 (Monday) 2:00 – 5:30p.m. (Secondary School Session)	Teachers, School Social Workers in Secondary Schools

Venue : Rm E306, 3/F, East Block, Education Bureau,
Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong

Speaker and Facilitator : Mrs Eva Sum, Teaching Consultant,
Department of Psychology of The University of Hong Kong

Course Description : This seminar focuses on how to identify students with gifted learning disability (GLD) and the strategies that teachers could adopt to help this group of learners. Cases will be presented and intervention strategies used will be discussed. Participants have the opportunity to interact with speaker(s) to discuss some strategies in managing cases in schools.

Course Objectives : Upon completion of this course, participants should be able to:

- demonstrate knowledge of the characteristics of students with GLD and how to identify them
- know the counseling techniques for students with GLD
- be aware of the various teaching strategies that the school and teacher in the classroom could adopt to help students with GLD
- learn from examples of strategies and the implementation outcomes from practitioners

Course Outline : 1. Seminar contents

- What is the definition of GLD?
- How to identify students with GLD?
- What are the characteristics in learning & emotional development of GLD students? Focus on Asperger, Dyslexia & ADHD
- What are the teaching strategies for students with GLD?
- What are the counseling techniques effective on students with GLD? What other resources in the community teachers can turn to for help?
- How do teachers work with the parents? What are the useful collaboration strategies?

2. Case sharing
3. Intervention techniques
4. Q & A session
5. Concluding remarks

Certificate/CPD Hours : Certificate of Participation and 3.5 CPD hours will be awarded to all participants

Medium of Instruction : Cantonese

Course Fee : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

Number of Nominees : At most 2 from each school

Registration Information : Please apply **online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html

Registrant is required to obtain approval from his/her school principal to attend this course by submitting a signed "Principal Nomination Form" to the HKAGE through fax or email in order to complete the registration process.

The "Principal Nomination Form" can be downloaded after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.

Deadline for Registration : **19 June 2009 (Fri) 5:00p.m.**

Note: Acceptance is on first-come-first-served basis. If over subscribed, preference will be given to those who are involved in the implementation of school-based gifted education programmes.

Registrants will be notified of the outcome by 26 June 2009 (Fri) through email.

If school nominees do not receive our notification, please contact us at 3698 4025.

Contact Person : Miss Wong Tel: 3698 4025 or Email: tpd@hkage.org.hk

Remarks :

1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No car parks will be provided at venue.



Brief introduction to Speaker:

Mrs. Eva Sum is an experienced Educational Psychologist with extensive experience working with schools, especially on helping teachers and parents understand the characteristics and needs of gifted students with learning disability. She is now a trainer of the Master of Educational Psychology programme at the University of Hong Kong.

Before joining the HKU, Eva had been working as an Educational Psychologist at the Education Bureau for 15 years. She headed the working team at the Education Psychology Service Section in helping twice exceptional students (gifted students with learning disability). Besides giving consultation services to teachers and parents of these students, Eva was also in charge of designing resource packages for helping gifted students with learning disability. She has delivered talks and conducted workshops for teachers and parents to help them understand the social and emotional needs of gifted students and how teachers can employ effective strategies in the classroom to enhance students' motivation and stretch their innate potentials.