

香港資優教育學苑
The Hong Kong Academy for Gifted Education

Identification of Giftedness:
Teacher Observation of Special Strengths
Based on Multiple Intelligences Theory

Student's Name _____
Class Teacher _____

Tick the box (1-5) which closely matches your observation of the student's specific strengths. Do the checklist half-termy or termly. Add any comments on the grid marked General Comments.

- (1) = No opportunity to observe this
- (2) = Not observed this
- (3) = Occasionally seen this
- (4) = Usually observe this
- (5) = Almost always observe this

Linguistic	(1)	(2)	(3)	(4)	(5)
1. Enjoys activities involving the use of words, spellings, memorising poems, and riddles.					
2. Enjoys discussions – factual and imaginative. Can verbalise ideas.					
3. Expresses ideas orally or in writing. Is a good storyteller or teller.					
4. Has an extensive vocabulary.					
5. Asks many questions.					
6. Shows interest in English and responds well to the challenge of other languages.					

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Logical-mathematical Intelligence	(1)	(2)	(3)	(4)	(5)
1. Enjoys playing or working with number activities.					
2. Shows a good awareness of pattern and sequence.					
3. Can provide explanations and generalise in some form.					
4. Assembles puzzles with skill.					
5. Produces logical arguments.					
6. Sorts objects using different criteria and finds similarities and differences.					
7. Demonstrates problem-solving skills and shows skills in dealing with unfamiliar contexts.					
8. Is able to plan and describe steps in order and explain reasons.					

Bodily Kinesthetic Intelligence	(1)	(2)	(3)	(4)	(5)
1. Goods motor skills: skipping, jumping, balances					
2. Uses body with agility.					
3. Shows ability to master new physical skills.					
4. Enjoys touching and manipulating objects in order to learn about them.					
5. Shows aptitude with movements, e.g. dancing.					

Musical Intelligence	(1)	(2)	(3)	(4)	(5)
1. Enjoys musical activities.					
2. Shows aptitude to reproduce new melodies or rhythm.					
3. Composes music patterns and melodies.					
4. Shows ability to identify musical instruments heard in musical compositions.					
5. Plays musical selections by ear or hums it melodically.					
6. Experiments with objects to create different sounds.					

Spatial Intelligence	(1)	(2)	(3)	(4)	(5)
1. Shows aptitude for constructions and designs.					
2. Shows the ability to dismantle things and reassemble.					
3. Ability to organise and group objects.					
4. Demonstrates artistic flair: responds to texture, colour and pattern.					
5. Visualises details and perspectives.					

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Interpersonal Intelligence	(1)	(2)	(3)	(4)	(5)
1. Enjoys helping others.					
2. Shows a sense of fairness for members in a group and shows empathy.					
3. Shows leadership skills.					
4. Expresses feeling to others.					
5. Shows the need to meet own needs through other adults and peers.					
6. Participates in group activities.					
7. Builds relationships easily.					

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Intrapersonal Intelligence	(1)	(2)	(3)	(4)	(5)
1. Shows awareness of own strengths and weaknesses.					
2. Shows capability to be self-reflective and engages in self-evaluation.					
3. Shows self-confidence.					
4. Capable of laughing at oneself.					
5. Takes risks.					
6. Sticks to own beliefs.					
7. Shows ability to work independently.					
8. Shows persistence in self-selected activities.					

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for providing the materials on which this article/section was based.