

香港資優教育學苑
The Hong Kong Academy for Gifted Education
Press Release

【For immediate release】

**HKAGE Welcomes New Secondary Student Members
Number of Students Admitted Reaches New High**

(Hong Kong – 9 April 2016) The Hong Kong Academy for Gifted Education (the “HKAGE”) held the Secondary Student and Parent Orientation 2016 at Pui Ching Primary School today to welcome its new secondary student members and their parents. More than 1,700 secondary students and parents were invited to the ceremony. The HKAGE received 2,982 nominations and admitted 2,877 secondary students as members, including 160 students who were self-nominated. The total number of students admitted reached a record high by a remarkable increase of 104% when compared with last year.

Mr Albert Hong, Associate Director (Academic Programme Development and Advanced Learning Experiences) of the HKAGE, welcomed the new members and their parents at the orientation. He expected that the Academy would provide unique and fruitful learning experiences for students, and encouraged them to participate actively in programmes and activities in different domains to broaden their learning scope. In addition, Mr Eric Fung, Research Manager of the HKAGE, shared with the attendees a study on the academic performance of gifted students. The research found a positive impact of student members’ participation in the HKAGE on their academic performance.

Moreover, several current secondary student members talked about their learning experiences at the Academy. Kwok Man Yi, a student member in Mathematics Domain, told the crowd about her memorable experience in the training for the International Mathematical Olympiad. She became more concentrated and persistent after the intensive training spanning most of the summer holiday, which also benefited her learning in school. She liked the mode of study at the HKAGE as it is similar to that of a university, offering great flexibility in course selection and learning progress. Not only did the study enhance her academic knowledge, but it also helped her develop self-discipline and self-learning ability, resulting in more efficient learning. Besides, Lau Woon Sing, a student in Humanities Domain, said he developed an interest in astronomy and acquired a lot of knowledge beyond school after joining the HKAGE. He described these learning experiences as a window to the world, through which he was able to identify his aspirations.

Lastly, some parents and new student members participated respectively in a parent seminar and various student concurrent sessions, rounding off the orientation.

The HKAGE provides challenging programmes for student members to obtain knowledge through approaches different from the regular classroom. The following selected programmes are suitable for secondary student members with diverse interests:

- Future Curator Training 2016 (HUMS1011): The training aims to familiarise students with the functions of collection, preservation, exhibition and education of museums, and to enhance their knowledge about the scope of duties of museum curators through thematic talks, visits, a sharing session with curators and project-based learning;
- Introductory Course in Climate Change: Green Pioneers (SCIS1331): It discusses various topics on responses to climate change and enhances students’ communication and collaboration skills through camping. Students will learn to be Museum of Climate Change guides and explain the impacts of climate change on Hong Kong to the public;

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- Delegation and Resources Allocation (LEAS2331): This programme explores attitudes, methods and techniques of delegation and resources allocation. Through various indoor and outdoor experiential challenges, students will generate new ideas in leadership concepts which emphasise team synergy and effective management skills;
- Further Excursions in Geometry and Algebra with GeoGebra (MATS3210): It helps students construct and experiment with mathematical objects through GeoGebra for exploring geometric and algebraic ideas.

For details of the Secondary School Nomination and Self Nomination 2015/16, please refer to the appendices.

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Over 1,000 new student members attended the HKAGE orientation.



Mr Albert Hong, Associate Director (Academic Programme Development and Advanced Learning Experiences) of the HKAGE, delivered the opening speech.



Secondary student members of the HKAGE, Lau Woon Sing (2nd from the left) and Kwok Man Yi (2nd from the right) talked about their learning experiences at the Academy.

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The Hong Kong Academy for Gifted Education, a non-profit-making organisation, was established in 2008. It aims at providing educational services in Hong Kong, offering high standards of information support and appropriate learning opportunities to all stakeholders engaged in gifted education, including students, teachers and parents. Most of its programmes are provided free-of-charge.

For media enquiries, please contact Ms Liu, Senior Public Relations Officer of the HKAGE (Phone: 3940 0114 / Email: cherlaneliu@hkage.org.hk).

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Appendix I: Key Facts about the HKAGE's Secondary School Nomination 2015/16

1. The numbers of schools participating in the nomination and students nominated and admitted

	2008/09	2014/15	2015/16
No. of schools making nominations	197	257	245
No. of students nominated	1,277	2,778	2,795
No. of students admitted	1,110	1,373	2,717

2. Breakdown of newly admitted students by learning domains

Domain	Number of Students	Percentage
Humanities	761	28.0%
Leadership	383	14.1%
Mathematics	605	22.3%
Sciences	580	21.3%
Humanities + Leadership	49	1.8%
Humanities + Mathematics	59	2.2%
Humanities + Sciences	73	2.7%
Leadership + Mathematics	3	0.1%
Leadership + Sciences	20	0.7%
Mathematics + Sciences	184	6.8%
Total	2,717	100%

3. Gender ratio of newly admitted students

Gender	Number of Students	Percentage
Male	1,330	49%
Female	1,387	51%
Total	2,717	100%

4. Timeline for Secondary School Nomination 2015/16

Key Dates	Events
Nov 2015	Notifying the schools on details of the nomination process and the online nomination platform
27 Nov 2015	Briefing session
27 Nov 2015 – 25 Jan 2016	Online nomination available
Mar 2016	Announcement of admission results
9 Apr 2016	Student and Parent Orientation

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Appendix II: Key Facts about the HKAGE's Self Nomination for Secondary Students 2015/16

1. The numbers of students nominated and admitted

No. of students nominated	187
No. of students admitted	160

2. Breakdown of newly admitted students by learning domains

Domain	Number of Students	Percentage
Humanities	19	11.9%
Leadership	3	1.9%
Mathematics	18	11.2%
Sciences	20	12.5%
Humanities + Leadership	12	7.5%
Humanities + Mathematics	8	5.0%
Humanities + Sciences	17	10.6%
Leadership + Mathematics	2	1.3%
Leadership + Sciences	3	1.9%
Mathematics + Sciences	58	36.2%
Total	160	100%

3. Gender ratio of newly admitted students

Gender	Number of Students	Percentage
Male	85	53%
Female	75	47%
Total	160	100%

4. Timeline for Self Nomination for Secondary Students 2015/16

Key Dates	Events
Nov 2015	Online announcement of the details of the self nomination process and the online nomination platform
26 Jan – 29 Feb 2016	Online nomination available
Mar 2016	Announcement of admission results
9 Apr 2016	Student and Parent Orientation